

NYU Curriculum: Race and Class in Interaction

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Introduction

We are all joined by the desire to explore, to expand, to come to know the many realities we co-create with our patients as intersubjective beings engaged in the process of effecting change. As we consider the patient within the context of the psychoanalytic process, we are growing increasingly aware of the value of considering psychoanalysis within the context of the larger sociopolitical world. As part of this recognition we believe in the significance of examining the motives, attitudes, and prejudices we bring to bear on our work with patients who, because of obvious or implied differences might, wittingly, or unwittingly, be relegated to the status, "Other."

Class Format

1. Experiential exercise
2. Discussion of theoretical papers
3. Reading literature
4. Presentation of clinical case
5. Exploration of analyst's subjectivity.

DAY ONE: RACE

Clinical and Theoretical Papers:

Treacher, A. (2000). Ethnicity, psychoanalysis and cultural studies: a review essay. *Free Associations*, 7:113-126.

Layton, L. (2006). Racial Identities, Racial enactments, and normative unconscious processes. *The Psychoanalytic Quarterly*, 75:237-270.

White, K. P. (2002). Surviving hating and being hated: some personal thoughts about racism from a psychoanalytic perspective. *Contemp. Psa.*, 38: 401-422.

Eng, D. L. and Han, S. (2000), A dialogue on racial melancholia. *Psychoanal. Dial.* 34, 667-709.

Bass, A (2003). Historical and Unconscious Trauma: Racism and psychoanalysis. In *Hating in the First Person Plural*, Ed. Moss, D. NY: Other Press, p. 29-43.

Gump, J.P. (2010). Reality Matters: The shadow of trauma on African American subjectivity. *Psychoanalytic psychology*, 27: 42-54.

Literature Readings:

Baldwin, J. (1992). *The Fire Next Time*. NY: Vintage, pp. 3-11, 82-106.

Fanon, F. (1968). *The Wretched of the Earth*. NY: Black Cat.

Coates, T_N. (2015). *Between the World and Me*. NY: Spieffel & Grau.

DAY TWO: RACE

Clinical and Theoretical Papers:

Altman, N. (2000a), Black and White thinking: A psychoanalyst reconsiders race. *Psychoanal. Dial.* 10: 589-605.

Leary, K. (2000), Racial enactments in dynamic treatment. *Psychoanal. Dial.* 10:639-653.

White, C. (2015). Strangers in paradise: Trevor, Marley and me. Reggae music and the foreigner other. *Psychoanal. Dial.* 25: 176-193.

Bonovitz, C. (2009). Mixed race and the negotiation of racialized selves: Developing the capacity for internal conflict. *Psychoanal. Dial.* 19: 426-441.

Suchet, M. (2007) Unraveling whiteness. *Psychoanalytic Dialogues* 17(6) 876-886.

Grand, S. (2015). Circles of witnessing: On hope and atrocity. *Contemp. Psychoanal.*, 51: 262-275.

Literature Readings:

DuBois, W.E.B. (1919). The souls of White folk. In W.E.B. DuBois, *Darkwater: Voices From Within the Veil*. Amerst, NY: Humanity Books (2003), p. 55-74.

Rankine, C. (2015). *Citizen: An American Lyric*. NY:Graywolf Press.

Morrison, T. (1970). *The Bluest Eye*. NY: Holt, Reinhart, and Winston, p. 35-58.

DAY THREE: CLASS and INTERSECTIONALITY

Clinical And Theoretical Papers

- Greene, B. (2011). Intersections, Social Marginalization within and between the Marginalized: What the Same Sex Marriage Debate Hath Wrought. American Psychological Association Distinguished Contributions to the Public Interest Award Address August 2009.
- Guralnick, O. (2011), Interpellating Grace. In: With Culture in Mind: Psychoanalytic Stories (Ed. Dimen, M.). Routledge, Taylor and Francis New York: NY pp.123-128.
- Hartman, S. (2007), Class unconscious: From dialectical materialism to relational material. *Relational Psychoanalysis*, Vol. 3: 209-226.
- Dimen, M. (1994) Money, love, and hate: Contradiction and paradox in psychoanalysis. *Psychoanal. Dial.* 4: 69-100
- Bodnar, S. (2004). Remember where you come from: dissociative processes in multicultural individuals. *Psychoanalytic Dialogues*, 14: 581-603.
- Ainslie, R. (2011).Immigration and the psychodynamics of class *Psychoanalytic Psychology*, 28: 560-568.
- Perez-Foster, Moscowitz, M., & Javier, R. (1996). Eds. Reaching Across the boundaries of Culture and Class: Widening the Scope of Psychotherapy. Northvale, NJ: Aronson.

Literature Readings:

- Sennett, R. & Cobb, J. (1972). *The Hidden Injuries of Class*. NY: Norton & Co.