

**Comparative Perspectives on Sexuality: Theoretical and Clinical perspectives-  
1 credit- 8 sessions – PDPSA. 4687**

**Galit Atlas, Ph.D.**

This course will focus on a comparison of classical and contemporary writings on sexuality, emphasizing the clinical use of our understanding of multiple psychoanalytic perspectives. Some of the most fruitful work on psychosexual issues has come from the synergy of classical Freudian thinking and radical revisionists like Ferenczi and Horney. We will cover the field from Freud and his followers/critics to contemporary relational thinkers and dialectic thinking. Students will have a chance to familiarize themselves with these debates about the Oedipus complex, masculinity and femininity, autoeroticism, attachment and sexuality, perversion and their relevant clinical applications. A special focus will be given to clinical working with sexual material and with the analyst's sexuality.

**Weekend 1- Comparative Perspectives**

**1) Overview-Psychoanalytic Views of Sexuality from Freud to the Present**

**Learning Objectives- Participants will be able to track the theory of sexuality from Freud to the 21 century.**

Freud, S. (1962). Three Essays on the Theory of Sexuality, trans. James Strachey. New York: Basic Books.

OR

Freud, S. (1905). Three Essays on the Theory of Sexuality (1905). *The Standard Edition of the Complete Psychological Works of Sigmund Freud, Volume VII (1901-1905).*

***Three Essays on Sexuality and Other Works, 123-246.***

**The Sexual Instinct in Neurotics. ( P.29 or P. 163)**

**The Manifestations of Infantile Sexuality. (P. 45 or P. 179)**

**The Sexual Researches of Childhood. (P. 60 or P. 194)**

**The Differentiation Between Men and Women (P. 85 or 219)**

Starr, K. & Aron. L. (2011). Women on the couch: Genital Stimulation and the Birth of Psychoanalysis. *Psychoanalytic Dialogues*, 21: 373-392.

**2. Freud's view of infantile sexuality and the Oedipus Complex: Little Hans, Ken Corbett's critique.**

**Learning Objectives-** Candidates will be able to identify the relationship between forms of attachment and sexuality.

Freud, S.(1909). Analyse der Phobie eines fünfjährigen Knaben ("Der kleine Hans") Jb. psychoanal. psycho-pathol. Forsch, I, 1-109; GW, VII, p. 241-377; Analysis of a phobia in a five-year-old boy. SE, 10: 1-149.

Corbett, K. (2009). Boyhoods- Rethinking masculinity. New Haven: Yale. p- 19- 51.

**3) Female Sexuality: Freud on Femininity; Horney's critique. The debate on castration complex.**

**Learning Objectives-** Participants will be able to analyze the debate on castration anxiety.

Freud. S. (1932). Female Sexuality. *Int.J. Psycho-Anal.*,13:281-297

Horney, K. (1926). The Flight from Womanhood: The Masculinity-Complex in Women, as Viewed by Men and by Women. *Int. J. Psycho-Anal.*, 7:324-339

**4) Sexuality in the Transference- countertransference**

**Learning Objectives-**Participants will be able to demonstrate clinical implications of working with sexual material and with the analyst's subjectivity.

Freud, S. (2001 [1911]). *Observations on Transference Love* (Standard Edition 1953-74. ed. Vol. SE 12). London: The Hogarth Press and the Institute of Psychoanalysis.

Davies, J.M. (1994). Love in the Afternoon: A Relational Reconsideration of Desire and Dread in the countertransference. *Psychoanal. Dial.*, 4:153-170.

Gabbard, G.O. (1994). Commentary on Papers by Tansey, Hirsch, and Davies. *Psychoanal. Dial.*, 4:203-213.

Davies, J.M. (1994). Desire and Dread in the Analyst: Reply to Glen Gabbard's Commentary on "Love in the Afternoon"\*. *Psychoanal. Dial.*, 4:503-508

Gabbard, G.O. (1994). A Response to Davies (But Not the Last Word). *Psychoanal. Dial.*, 4:509-510.

## **Weekend 2- Contemporary Clinical Perspectives**

### **5) The Enigma of Desire-**

**Learning Objectives-** participants will be able to analyze Enigmatic and Pragmatic registers of Desire.

Atlas, G. (2016). The Enigma of Desire, In *The Enigma of Desire*. New York: Routledge.

### **6) Breaks In Unity**

Atlas, G. (2016). Break in Unity, In *The Enigma of Desire*. New York: Routledge.

### **7) Attachment and Sexuality**

**Learning Objectives-** participants will learn about the relation between affect regulation and sexual excitement.

8) Atlas, G & Benjamin, J. (2015). The “Too Muchness” of Excitement: Sexuality in Light of Excess, Attachment and Affect Regulation. *International Journal for Psychoanalysis*. Feb;96 (1):39-63.

**9) Sexuality and the Regulatory System**

Atlas, G & Aron, L. (In Press). Chapter 7, At-one-ment, Mutual Vulnerability, and Co-Suffering. In *Dramatic Dialogues: Contemporary Clinical Practice*. New York: Routledge.