

THINKING DEVELOPMENTALLY:
The Life Cycle and Psychoanalysis
Fall-Spring 2019-2020

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This is a year-long course on development and thinking developmentally in doing psychoanalytic work. I will both teach and moderate the course. Guest lecturers from our faculty (and graduates) will come in to teach about particular areas of expertise throughout the year. The emphasis will be on how developmental issues from different times of life appear in treatment at all ages. The course will end with 7 weeks in which candidates can present cases (of any age) and we will discuss them from a developmental perspective.

The outline for the class is as follows:

FIRST SEMESTER

Week One: Introduction on Thinking Developmentally (ML-W) (9/4)

Background reading (optional): Austrian, S. (2002) , "Infancy and Toddlerhood," chapter 2 in *Developmental Theories Through the Life Cycle*, edited by Sonia Austrian, Columbia University Press, 7-68.(sent)

Reading:

Levy-Warren, M. (2018) What Does it Mean to Think Developmentally in Doing Clinical Work?, **Journal of Infant, Child, and Adolescent Psychotherapy**, 17 (2):84-89.

Weeks Two and Three: Infancy, work with caregiver/infant dyads, work with adults with early disturbances (Sally Moskowitz)(9/11, 9/18)

Reading:

(9/11) Moskowitz, S. (2011): Primary Maternal Preoccupation Disrupted by Trauma and Loss: Early Years of the Project, **Journal of Infant, Child, and Adolescent Psychotherapy**, 10:2-3, 229-237

(9/18) Moskowitz, S. (2005) Playing Dead: An Unconscious Fantasy, Bodily Focused Defenses, and Their Roots in Infancy, **JAPA**, 53:3, 891-916

Moskowitz, S. (2016) "Conflicts and Tensions Between Mother-Infant Treatment and Family Law," Talk given at Metropolitan Institute, March 2016

Week Four Infancy and Toddlerhood (ML-W) (9/25/17)

Reading:

Background reading : (optional)

Sherick, I (2012) "The Toddler Years/Anal (Urethral) Phase" and "The Preschool Years/Phallic Phase", chapters 4 and 5 in *Introduction to Child, Adolescent, and Adult Development*, by Ivan Sherick, 29-55. (sent)

Levy-Warren, MH (1994) Child's play amidst chaos, **American Imago**, vol. 51:3: 359-368

Pine, F (1979) On the Pathology of the Separation-Individuation Process as Manifested in Later Clinical Work: An Attempt at Delineation, *IJP*, 60:225-241

Week Five Early childhood and working with parents of these age groups (ML-W)) (10/2)

Readings:

Novick, K. and Novick, J. (2011). *Working with Parents Makes Therapy Work.*, Chapters 2 (pp15-22) and 11 (pp167-177). New York, Jason Aronson.(paperback edition).

(10/9 – NO CLASS)

Week Six: Early Childhood/Clinical Issues (Wendy Olesker, 10/16)

Readings:

Olesker, W. (2112). Aggression and impulse control in the analysis of a young boy, *Psychoanalytic Study of the Child*, 66, pp 81-108. New Haven and London, Yale University Press

Olesker, W. (1999). Treatment of a Boy With Atypical Ego Development, *PSC*, 54, New Haven and London: Yale University Press, 25-46.

Karush, R. (2006). The Vicissitudes of Aggression in a Toddler: a Clinical Contribution, *PSC*, 61: 3-19

Week Seven Latency (ML-W, 10/23)

Readings:

Becker, T (1974) On Latency, **PSC**, 29:3-11

Bornstein, B (1951) On Latency. **PSC**, 6:279-285

Fraiberg, S. (1972) Some Characteristics of Genital Arousal and Discharge in Latency Girls. **PSC**, 27:439-475

Kaplan, E. B. (1965) Reflections regarding Psychomotor Activities During the Latency Period. **PSC**, 20:220-238

Frankiel, R ((1985) The Stolen Child: A Fantasy, a Wish, and a Source of Countertransference, **International Review of Psychoanalysis**, 12:417-430.

Friedenberg, F (1957) Thoughts on the Latency Period, **The Psychoanalytic Review**, 44(4):390-400.

Pelaccio, J (1996) Masturbation Fantasies in a Pre-Latency Girl: Early Female Body Fantasy Conflicts as a Major Determinant in the Experience of Primary Femininity, **JAPA** supplement, volume 44: 333-350

Week Eight: Working Clinically with Latency Age Children and Their Parents (Kate Oram, 10/30)

Readings:

Week Nine- Hatred in Development and Treatment (ML-W) (11/6)

Reading:

Levy-Warren, M. (2017) Growing up with Hatred: A Psychoanalytic Developmental Perspective, **Journal of Infant, Child and Adolescent Psychotherapy**, 16 (3): 209-218.

Levy-Warren, M. (2016) I Can't Stand Her: The Role of Hatred in Development, in The Perils and Pleasures of Parenting: Clinical and Personal Reflections, edited by Steven Tuber, Rowland Littlefield Publishing Group, 139-151.

Winnicott, D.W. (1949). Hate in the Counter-Transference, *International Journal of Psychoanalysis*, 30:69-74.

Week Ten: Gay Male Sexuality: Developmental and Clinical issues (Arthur Fox, 11/13)

Readings:

Fox, A (2017) Gay Friendly Psychoanalysis and the Persistent Pleasures of Prejudice, Paper presented in July at International Psychoanalytic Meetings in Buenos Aires, Argentina.

Lewes, Kenneth, (1998) "A Special Oedipal Mechanism in the Development of Male Homosexuality," **Psychoanalytic Psychology**, 15(3):341-359

Week Eleven: The Oedipus Complex (ML-W, 11/20)

Readings:

Levy-Warren, M (2008) "Wherefore the Oedipus Complex in Adolescence: Its Relevance, Evolution, and Appearance in Treatment," **Studies in Gender and Sexuality**, 9:328-369.

Loewald, H (1980) The Waning of the Oedipus Complex, **JAPA**, 27: 751-775

Ogden, T.H. (2006) Reading loewald: Oedipus Reconceived, **IJP**, 7 (3) 651-666.

Week Twelve: Early and Middle Adolescence – Development and Treatment (ML-W, 11/27 – 26?)

Readings:

Levy-Warren, M (1996/2004) chapters 1 and 2, Adolescent Development, Early Adolescent Genitality, in *The Adolescent Journey*, by M.H. Levy-Warren, Jason Aronson, Publisher, pp. 3-65 (distributed in class to those who need it)

Levy-Warren, M (2016) Paralysis at the Adolescent Gate: Peter Pan meets Godzilla, **JICAP**, 15:51-57.

Week Thirteen: Secrets (Carina Grossmark, 12/4)

Readings:

Grossmark, C (2017) The Fallacy of Openness and the Intimacy of Secrets, Paper presented in July at International Psychoanalytic Meetings in Buenos Aires, Argentina.

Kahn, M.R. (1983). Chapter 6: "Secret as Potential Space," In *Hidden Selves: Between Theory and Practice in Psychoanalysis*. The Hogarth Press and The Institute of Psychoanalysis: London, 97-107.

Week Fourteen: Later adolescence (ML-W, 12/11)

Levy-Warren, M (1996/2004) chapters 3 and 4, Middle Adolescent Genitality, Late Adolescent Genitality in *The Adolescent Journey*, by M.H. Levy-Warren, Jason Aronson, Publisher, pp. 69-130 (distributed in class)

Levy-Warren, M (2016) "How Can That be Me? Developmental Disruption in a Young Adult," *JICAP*, 15:77-83.

Week Fifteen: Integration, and a discussion of Pluralism (ML-W, 12/18)

Readings:

Birkhofer, C. (2017) Theoretical Diversity and Pluralism in Psychoanalysis: Change, Challenges, and Benefits, *Psychoanalytic Psychology*, 34: (1) 114-121

Pine, F (2011) Beyond Pluralism: Psychoanalysis and the Workings of the Mind, *The Psychoanalytic Quarterly*, 80 (4): 823-856

Learning Objectives:

1. Each participant should be able to articulate 5 major characteristics of infancy, childhood and adolescence.
2. Each participant should be able to articulate 3 major characteristics of thinking developmentally in working with any of the aforementioned age groups.
3. Each participant should be able to articulate 3 major characteristics of the role of hatred in development.
4. Each participant should be able to articulate 3 major characteristics of the role of cultural factors in development.