This is a year-long course on development and thinking developmentally in doing psychoanalytic work. I will both teach and moderate the course. Guest lecturers from our faculty (and graduates) will come in to teach about particular areas of expertise throughout the year. The emphasis will be on how developmental issues from different times of life appear in treatment at all ages. The course will end with 7 weeks in which candidates can present cases (of any age) and we will discuss them from a developmental perspective.

The outline for the class is as follows:

FIRST SEMESTER

**Week One:** Introduction on Thinking Developmentally (ML-W) (9/4)


**Reading:**

**Weeks Two and Three:** Infancy, work with caregiver/infant dyads, work with adults with early disturbances (Sally Moskowitz)(9/11, 9/18)

**Reading:**


**Week Four** Infancy and Toddlerhood (ML-W) (9/25/17)

**Reading:**

**Background reading : (optional)**

Sherick, I (2012) “The Toddler Years/Anal (Urethral) Phase” and “The Preschool Years/Phallic Phase”, chapters 4 and 5 in *Introduction to Child, Adolescent, and Adult Development*, by Ivan Sherick, 29-55. (sent)


**Week Five** Early childhood and working with parents of these age groups (ML-W) (10/2)

**Readings:**


(10/9 – NO CLASS)

**Week Six**: Early Childhood/Clinical Issues (Wendy Olesker, 10/16)

**Readings:**


**Week Seven** Latency (ML-W, 10/23)

**Readings:**


**Week Eight:** Working Clinically with Latency Age Children and Their Parents (Kate Oram, 10/30)

**Readings:**

**Week Nine-** Hatred in Development and Treatment (ML-W) (11/6)

**Reading:**


**Week Ten:** Gay Male Sexuality: Developmental and Clinical issues (Arthur Fox, 11/13)

**Readings:**


**Week Eleven:** The Oedipus Complex (ML-W, 11/20)

**Readings:**


**Week Twelve:** Early and Middle Adolescence – Development and Treatment (ML-W, 11/27 – 26?)

**Readings:**


**Week Thirteen:** Secrets (Carina Grossmark, 12/4)

**Readings:**


**Week Fourteen:** Later adolescence (ML-W, 12/11)


**Week Fifteen:** Integration, and a discussion of Pluralism (ML-W, 12/18)

**Readings:**
Birkhofer, C. (2017) Theoretical Diversity and Pluralism in Psychoanalysis: Change, Challenges, and Benefits, Psychoanalytic Psychology, 34: (1) 114-121


**Learning Objectives:**

1. Each participant should be able to articulate 5 major characteristics of infancy, childhood and adolescence.
2. Each participant should be able to articulate 3 major characteristics of thinking developmentally in working with any of the aforementioned age groups.
3. Each participant should be able to articulate 3 major characteristics of the role of hatred in development.
4. Each participant should be able to articulate 3 major characteristics of the role of cultural factors in development.