Course Description: Interests, Domestic Institutions, International Organizations

This is the core PhD course in International Political Economy. Our focus throughout the course is, within each issue area, to identify the relevant groups and their preferences – interests – and then explore how these interests interact within domestic political institutions and international organizations. Our goal is to build and test theory regarding the emergent policies that regulate and facilitate the observable cross border flows of goods, capital, finance and money. We are also interested in how domestic politics affects, and is affected by the structure and function of international organizations.

I have focused the reading list on the politics of international trade, investment and monetary policy, debt and immigration – all issue areas in which there is currently some political conflict across the developed and developing world. There are, of course, many other important areas, such as environment, terrorism, human rights, etc., that have been excluded in this version of the course outline – they seem less salient in the current moment. The readings are however likely to change as a function of the research interests of the members of the class, so please offer some recommendations of the material/issue areas that you would like us to cover.

Requirements for the course:

• Class Participation
  o Like any graduate seminar, our model of learning is a collaborative one. Informed, active participation in seminar is therefore a requirement of the course. All students are expected to engage in, and remain engaged in throughout the class meeting, our discussions. Active participation requires that you read carefully prior to seminar; take notes on your reading; and arrive prepared to discuss and participate.
  o Please keep in mind that our classroom meeting environment – whether that environment is in-person or virtual – should be one that is professional and inclusive. To the extent that we take issue with someone’s argument, we focus our criticism on specific claims and logic, rather than on an individual. We also are mindful that good discussion involves both listening and speaking; we are careful not to interrupt or talk over one another, as well as to be sure that all have an opportunity to participate.
  o In the realm of virtual meetings, all participants are expected to (a) mute their audio on arrival to the call, and to keep audio off unless speaking (this cuts down on background noise); (b) keep video on throughout the call.

• Leading the Discussion
  o Students will be assigned readings and topics for which they will be responsible for leading the discussion.
  o While there are many papers on the list, only a subset will be assigned for presentation and discussion.
  o We will assign readings to presenters in the first meeting of class.
  o These presentations, and the attendant discussion should take no longer than 30 minutes. So plan for about 12 minutes of actual presentation with the rest of the time in discussion.
  o The use of slides is encouraged. Things to include in the presentation:
    ▪ What is the core claim
    ▪ Theory and evidence
    ▪ Evaluations, critiques
    ▪ Opportunities for extension or new research.
• Research Proposal and Presentation
  o Students are required to write a detailed research proposal (or a full paper). The proposal should be written with an eye towards potentially developing it into a full-fledged 2nd year paper, and/or the basis for a publishable paper in a top journal. Please consult with me on the topic and the paper as it develops.
  o Students will present their research proposal/paper at the end of the semester in class.

• Referee Report
  o I will circulate a paper that has been submitted to *Economics & Politics*, and students will write a mock referee report.
  o We will discuss the components of a good report in class, at some point.

Seminar: Thursday 12noon – 2pm. Via Zoom.  
[https://nyu.zoom.us/j/96115211013](https://nyu.zoom.us/j/96115211013)  
Import the calendar:

Office Hours: By appointment. Ping me: peter.rosendorff@nyu.edu
Reading List / Outline

Assignment of readings to presenters.

All background:
https://doi.org/10.1002/9781118900772.etrds0089


Perhaps one from each group below.

I. Class/Sector

https://www.jstor.org/stable/2118033, but GPO below is a simpler version.


http://links.jstor.org/sici?sici=0002-8282%28198412%2974%3A5%3C970%3AETF%3E2.0.CO%3B2-P

II: Firms


http://dx.doi.org/10.1086/687207
III: Individuals


3. February 11 Domestic Institutions/Politics


4. February 18 Legislative Day

5. February 25 The Anti-Globalization Backlash


6. March 4 International Institutions


7. March 11 Exit from IOs


Benjamin Daßler (LMU Munich), Tim Heinzelmann-Wild (LMU Munich). *International Authority, Democracies, and Exit from International Organizations*.

8. March 18 Investment/Supply Chains


9. March 25 Migration/Immigration


10. April 1  Trade and Democratization


11. April 8  Politics of Sovereign Debt ✔


12. April 15 Financial, Currency and Banking Crises


13. April 22 Foreign Aid


14&15. April 29 & May 6 Paper Presentations

Other Topics:
UN Security Council International Courts/WTO Dispute Reform
IMF Settlement Terrorism
Capital Mobility/Controls/Crisis Debt Crises Labor Rights/Standards
Human Rights Trade and Conflict Development
Remittances Environment/Energy Size of Nations/Dissolution