The number of democracies in the world changed dramatically in the last quarter of the Twentieth Century. Scholars both reported on and participating in these democratization processes. Since the middle of the 1980s a subfield of comparative politics- democratization studies- has emerged. This course offers an introduction to some of the key topics and literature in this field while also encouraging students to participate in the field through analysis of research and a research paper.

Assignments
Three 4 question/reflection assignments 12% (4% each)
Comments interviews/Guilhot 5%
Mini-literature review 8%
Research Paper 30%
Review of colleague’s paper 5%
Response to reviews 5%
Detailed outline/Annotated bibliography 15%
Participation 20%

Possible themes: autocratization/democracy backsliding, social movements, constituent assemblies, judicial activation, legislative action, executive decrees, social movements, presidentialism/parliamentarism, youth voting/movement, political parties/representativeness, economic distribution, civil war, accountability, police/military

Schedule
One:
“Is Democracy Dying?” Atlantic October 2018
Maisano, Chris, ”Democracy’s Morbid Symptoms,” Catalyst, 3 (2) Summer 2019
https://catalyst-journal.com/vol3/no2/democracys-morbid-symptoms


Two: Democratization, Journal of Democracy, Comparative Politics, Comparative Political Studies, Area Studies Journal
Assignment:
- 4 questions on six articles, no more than two for one journal
- 100-200 word reflection on the 6 articles (4% of grade)

**Three:** Democratization, Journal of Democracy, Comparative Politics, Comparative Political Studies, Area Studies Journal (4% of grade)

Assignment:
- 4 questions on six articles, no more than two for one journal
- 100-200 word reflection on the 6 articles (4% of grade)

**Four:** Democratization, Journal of Democracy, Comparative Politics, Comparative Political Studies, Area Studies Journal

Assignment:
- 4 questions on six articles, no more than two for one journal
- 100-200 word reflection on the 6 articles (4% of grade)

**Five: Democracy Makers**
Munck and Snyder. *Passion, Craft, and Method in Comparative Politics.*
Guilhot, *The Democracy Makers*

Assignment: Review the comments on democracy and democratization from three of the interviews and the Guilhot book
100-150 word analysis on the comments of each interviewee and 4 questions for Guilhot (5% of grade)

**Six: History and Concepts**
Held, *Models of Democracy*
Huntington, *The Third Wave of Democratization*
Robert Dahl, *Polyarchy*
Urbinati, *Democracy’s Disfigured*
Rosanvallon, *Counter Democracy*
Tilly, *Democracy*
Dussel, *Twenty Theses on Politics*

Assignment:
Mini-literature review: 300-500 word literature review based on 18 articles, interviews and other sources (8% of grade)

**Seven: Measurements**
Munck, *Measuring Democracy,*
Coppedge et al, “Conceptualizing and Measuring Democracy: A New Approach” *Perspectives on Politics*
**Eight: Transitions to Democracy**
O'Donnell and Schmitter, *Transitions From Authoritarian Rule*
Anderson Ed *Transitions to Democracy*
Stoner and McFaul Ed, *Transitions to Democracy*

**Nine: Consolidation**
Linz and Stepan, *Problems of Democratic Transition and Consolidation*
Diamond et al, *Consolidating the Third Wave Democracies*
Perez-Linan and Mainwaring, *Democracy and Dictatorships in Latin America*,

**Ten: Quality of Democracy**
O'Donnell et al, *The Quality of Democracy*
Foweraker and Traviso Ed, *Democracy and its Discontents in Latin America*

Assignment: Paper due
6,000-7,500 word research paper (30% of grade)

**Ten: Accountability**
Schedler et al Ed, *The Self-Regulating State*
Assignment: 200-300 word review of a colleague's research paper (5% of grade)

**Eleven: Constitutions and Courts**
Graber et al Ed, *Constitutional Democracy in Crisis*
Calleros-Alarcon, Juan Carlos, *The Unfinished Transition to Democracy in Latin America*, Routledge

**Twelve: Culture**
**Thirteen:** Competitive Authoritarian

**Fourteen:** Saving Democracy
Przeworski, *Crises of Democracy*
Levitksy and Ziblatt, *How Democracies Die,*
Ginsburg and Huq, *How to Save a Constitutional Democracy*
Runciman, *How Democracy Ends*
Assignment:
  - letter/response to reviewer’s/professor’s comments (5% of grade)
  - Detailed outline (2-4 pages) and annotated bibliography(3-5 lines per entry)  
    (15% of grade)