Student's Name $\qquad$
Student's ID Number $\qquad$
Joint Program (if applicable) $\qquad$
Date of written exam $\qquad$
Exam field $\qquad$
Date of oral exam (if applicable) $\qquad$
Examination grade (please circle one)


First examiner's signature
Second examiner's signature

First examiner's name
Second examiner's name

Date signed
Date signed

DGS signature/date $\qquad$

## Assessment rubric

Qualifying Examinations, Department of Middle Eastern and Islamic Studies

## Student Name:

Name of examiner: $\qquad$ Date: $\qquad$

Please use the grid below for ratings and comments. One form should be filled out by each examiner.

| Assessment criterion | Unsatisfactory | Satisfactory | Excellent |  |
| :--- | :--- | :--- | :--- | :--- |
| Responded directly and <br> specifically to the questions <br> posed |  |  |  |  |
| Produced clear and well- <br> structured essays |  |  |  |  |
| Demonstrated familiarity <br> with the existing scholarship <br> in the field |  |  |  |  |
| Could distinguish and explain <br> different approaches and <br> methodologies |  |  |  |  |
| Used relevant terminology <br> and concepts appropriately <br> and accurately |  |  |  |  |
| Offered cogent and <br> persuasive original <br> analysis/critique |  |  |  |  |


| Oral Examination | Unsatisfactory | Satisfactory | Very Good | Excellent |
| :--- | :--- | :--- | :--- | :--- |
| Was able to respond <br> promptly and fluently |  |  |  |  |
| Understood critiques of <br> written answers and offered <br> cogent <br> clarifications/emendations |  |  |  |  |

