

# DOCTORAL STUDENT HANDBOOK

## Academic Year 2019-2020

Department of Linguistics  
New York University

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# 1 Registration and Coursework

## 1.1 Coursework Requirements

- **72 credits**<sup>1</sup> are required for the PhD degree. A minimum of **32 credits** must be taken in residency at NYU.
- Doctoral students' coursework is funded to a maximum of 72 credits, minus credits transferred from another institution. Students who take more than the maximum number of points are liable to be billed for any additional courses. Students who need to exceed the maximum number for a legitimate academic reason must inform the Director of Graduate Studies (DGS) and the Department Administrator, who can often help obtain a billing waiver.
- The Graduate School of Arts and Science (GSAS) provides additional tuition support for doctoral students who need to take certain undergraduate language courses as part of their training. Students in this situation should speak with their adviser before enrolling in a language course. The **Tuition Scholarship for Graduate Skills Form** can be found on the GSAS website. Please refer to section 5.12 of the GSAS Policies and Procedures Manual for more information.

## 1.2 Advisement

- Students must choose a principal adviser within one year of matriculation. They are encouraged to do so as soon as possible. The named advisor is the official advisor, even if the student is not doing a qualifying paper (QP) with them. Advisors should be chosen by the end of April of the first year (or changed by April in a subsequent year), such that the advisor choice is known by the time of the student progress meeting in May.
- Before the end of April of the first year of matriculation students must notify the DGS of their advisor.
- Until they name a principal advisor, students are advised by the DGS.
- Students who wish to change advisers must notify the DGS of this change.
- The advisor is responsible for writing the end of the year letter unless the advisor has made arrangements with another faculty member (such as the QP chair).
- The advisor will meet with the student once per semester to approve the courses that the student will take in the following semester. The student is responsible for scheduling this meeting before the last day of classes of the semester. This is also an opportunity for the advisor to check in with their advisee at least once a semester. In order to ensure that these meetings are held, the student and/or the advisor will confirm with the department assistant that the meeting has occurred (cc'ing the other person). If the department assistant does not receive an email confirmation, she will send email to remind the student and advisor to have the meeting. She may also withhold providing codes for Directed Readings or other courses until the meeting has been held. These meetings will occur until the student has officially chosen a dissertation chair and notified the DGS.
- Within a month of the defense of the first QP, the student must schedule a meeting to talk to the advisor about the second QP. If it is not immediately clear who the student will be working with for the second QP, the advisor should continue to check in with the student until their second QP topic is clarified. These check-ins are to prevent the student from taking much too long to finalize the topic of the second QP.
- This advising relationship will be in place at least until the student chooses a chair for their dissertation proposal, or they make explicit arrangements to switch advisors (in which case the DGS must be notified of the change). Agreeing to be the advisor starting at the end of the first year does not entail a commitment to being the dissertation chair. If the dissertation chair is different from the advisor, primary advising and letter-writing duties become the responsibility of the dissertation chair. If there are co-chairs for the dissertation, they should decide among themselves how to divide up the letter-writing duties.

## 1.3 Course Loads and Full-time Status

- The normal full-time course load is **12 credits per semester**.
- Most courses in Linguistics count for four credits. This means that Linguistics students ordinarily take 2 or 3 courses per semester.

## 1.4 Registration for Courses

- Students must discuss their programs of study with their advisers at the beginning of each semester

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<sup>1</sup> Also referred to as "points" or "units"

## 1.5 Directed Reading

- As part of their course loads, students may elect to study individually or in a small group with a faculty member under the rubric of “Directed Reading.”
- Students wishing to engage in a Directed Reading course should first discuss this plan with their adviser. They should approach the faculty member with whom they wish to study.
- Ordinarily students will not take more than one Directed Reading course per semester.
- Directed Reading courses may be taken for between 1-4 credits, depending on the work required by the supervising faculty member.
- Students and faculty must email the department assistant to retrieve a permission code to enroll in a Directed Reading.

## 1.6 Required Courses

- All PhD students are required to take *Phonology I (LING-GA 1210)*, *Semantics I (LING-GA 1340)*, *Sociolinguistics I (LING-GA 1510)*, and *Syntax I (LING-GA 1310)* ideally within their first two years of matriculation, unless they have consulted with the DGS. As many of these courses as possible should be taken in the first year.
- Students must choose a subfield and must take the required courses within each subfield, as designated:
  - **Neurolinguistics:** Mandatory Courses: *Neurolinguistics (LING-GA 2710)*, *Seminar in Neurolinguistics (LING-GA 3710)*, Expected Courses: *Statistics, Cognitive Neuroscience (PSYCH-GA 2221)*
  - **Phonology:** Mandatory Courses: *Phonology I (LING-GA 1210) and II (LING-GA 1220)*, *Acoustic Phonetics (LING-GA 2110)*, *Field Methods (LING-GA 0044)*, and at least 2 additional phonology seminars; *Statistics*
  - **Semantics:** Mandatory Courses: *Semantics I (LING-GA 1340) and II (LING-GA 2370)*, Expected Courses: *Syntax II (LING-GA 2310)*, *Phonology II (LING-GA 1220)*, *Seminar in Semantics (LING-GA 3340)*
  - **Sociolinguistics:** Mandatory Courses: *Sociolinguistics (LING-GA 1510)*, *Linguistics Variation (LING-GA 2530)*, *Linguistic Anthropology (ANTH-GA 1040)*, *Statistics*, Expected Courses: *Syntax II (LING-GA 2310)*, *Field Methods (LING-GA 0044)*, *Acoustic Phonetics (LING-GA 2110)*
  - **Syntax:** Mandatory Courses: *Syntax I (LING-GA 1310) and II (LING-GA 2310)*, *Semantics I (LING-GA 1340) and II (LING-GA 2370)*, Expected Courses: *Phonology II (LING-GA 1220)*, *Morphology (LING-GA 1029)*, *Field Methods (LING-GA 0044)*, *Seminar in Syntax (LING-GA 3240)*
- Students must take 3 of the following courses to satisfy the Breadth Requirement: *Field Methods, LING-GA 0044*, *Introduction to Morphology at an Advanced Level, LING-GA 1029*, *Phonology II, LING-GA 1220*, *Historical Linguistics, LING-GA 1410*, *Syntactic Theory and Analysis, LING-GA 2310*, *Semantics II, LING-GA 2370*, *Linguistic Variation, LING-GA 2530*, *Neurolinguistics, LING-GA 2710*. **Only one course can be double-counted toward the area and breadth requirement.**
- Students may take courses in other departments at NYU when they and their advisers believe that doing so will enhance their courses of study. Other departments may restrict access to their courses. It is the responsibility of the Linguistics students wishing to take courses in other departments to obtain the necessary permissions from their advisers, the DGS, and the other department.
- Other courses may be recommended to students according to their fields of specialization. These field-specific courses are identified in conversation with the adviser.
- **Professional Seminar (LING-GA 2330)**
  - In the professional seminar, the instructors cover a number of important topics about how to be a professional in the field, including time management, writing a CV, question asking, abstract writing, conference talks, grant applications, mock job interviews, etc. These are things that all academics need to know, but they are not always explicitly taught in graduate school. The explicit purpose of the professional seminar is to address professional training.
  - This is a one credit class. If you're taking a 3 credit course in a given semester (e.g. stats, a consortium class), the professional seminar can be used to make up the missing credit.
  - This course is most relevant to students in the 2nd year and up. We offer it at least every other year, so there will be several chances to take it (though any NYU linguistics student is welcome to sit in).
- **Statistics and Programming**

- Students who plan to carry out experimental or computational work (including but not limited to: phonetics, laboratory phonology, neurolinguistics, psycholinguistics, and sociolinguistics) will need a background in statistics and programming. The department offers statistics courses every year, Statistical Analysis in Linguistics (LING-GA 2945) and Computational Methods for Linguistics (LING-GA 3250).
- There are also courses in the psychology department that students may want to take (though this should be decided in consultation with the advisor). The two relevant courses are PSYCH-GA 2016 Master's Statistics and PSYCH-GA 2228 Intermediate Statistics (Doctoral Statistics). The master's statistics class is offered in both the fall and the spring; the doctoral statistics class is only in the fall. To take the master's statistics class, students must pass a diagnostic quiz and get the permission of the instructor; more information about how to go about this is on the psychology department webpage (<http://www.psych.nyu.edu/courses/>). The doctoral statistics class requires permission of the instructor.
- The Digital Humanities and Social Sciences program offers introductory programming and data analysis courses that may be of interest: <http://as.nyu.edu/dhss/program/courses.html>
- Students will ideally take statistics in the first or second year. If experimental/computational work isn't done until the second QP, it is possible to take stats in the spring of the second year or the fall of the third year.

### 1.7 Study at Other Institutions

- NYU is part of the Inter-University Doctoral Consortium (IUDC), which includes Columbia, CUNY, The New School, Stony Brook, Fordham, Rutgers, and Princeton. NYU doctoral students in good standing **who have completed one year of graduate study at NYU or who already hold a graduate degree** may take courses at any of those institutions under the following conditions:
  - The student's adviser and DGS approve.
  - The student takes no more than **one** consortium course in any semester.
  - The student takes no more than **three** consortium courses during the entire graduate program.
- Students wishing to take a consortium course and who meet the necessary conditions should obtain and complete the **IUDC Registration Form**. For detailed instructions on how to register through the IUDC, please speak with the Department Assistant or visit the GSAS website at <http://gsas.nyu.edu/page/grad.scholarlyprograms.interuniversitydoctoralconsortium>.
- Courses taken at consortium institutions **do not** count toward the minimum 32 points of coursework that must be taken in residence at NYU.

### 1.8 Incomplete Work

- The NYU Registrar requires grades to be assigned to students in all courses no more than 72 hours after the stated date of the course final. A student who has not completed all requirements for a course by that time may be assigned a grade of I (Incomplete) if the instructor believes that the student is likely to complete the requirements within one semester and to receive a passing grade.
- Students who receive an I grade have until the beginning of the semester one year after the semester in which they took the course to complete their work and receive a grade. Students who do not complete their work are given a grade of F (see section 5.6 of the GSAS Policies and Procedures Manual).
- Students who believe they will require more than the time allowed to complete the work for a course in which they have received an I grade must file an **Extension of Incomplete Grade Request Form** for up to one additional year. This petition must be approved by three people:
  - The instructor of the course
  - The student's adviser
  - The Office of Academic and Student Affairs (OASA)
- The form may be obtained from the Linguistics Administrative Office or from the GSAS website.
- Students wishing to complete a course in which they have been assigned an I grade should make certain to submit their work to the professor in question **well in advance of the deadline for completion**, in order to give the professor sufficient time to read the work and file the necessary change of grade form.

### 1.9 Good Standing and Academic Probation

- To remain in good academic standing, GSAS requires that students successfully complete 66 percent of credits attempted, maintain a 3.0 GPA and be within time to candidacy and time-to-degree limits (for more

information on time-to-degree limits, see section 6.8 and 6.10 of the GSAS Policy and Procedures Manual). Courses with grades of I, N, W, and F are not considered successfully completed. Advancement to candidacy requires all students to have completed all requirements except for the dissertation defense by the end of their 4th year.

- To remain in good academic standing, Linguistics requires students to meet the Qualifying Paper and Proposal Defense deadlines. Failure to meet these deadlines will result in academic probation.
- Students who do not meet the criteria for good academic standing will be placed on academic probation. Students on academic probation are officially notified of their probationary status by a letter from the DGS. The letter explains how to return to good standing. Students are granted one full semester following the one in which they received a probation letter to correct the situations that have led to their probation.
- Students who remain on academic probation for more than one semester following notification may not receive fellowship support nor be given teaching assignments. They are also subject to termination from their program. For further information on probation and termination please see section 8 of the GSAS Policies and Procedures Manual.

### 1.10 Maintenance of Matriculation (MM)

- Students must be registered for MM during any semester in which they are not enrolled in courses.
- Upon completion of coursework, students in good standing are entitled to MM waivers for the duration of their stipend support term plus an additional four semester (two years). During this time students will be registered for MM by GSAS and their MM fees will be waived.
- Four semesters after the end of a student's stipend support term, students will be required to register themselves for MM on Albert (MAINT-GA 4747 section 4) and pay all associated fees until the degree is completed.
- GSAS requires that all students maintain continuous enrollment until they are awarded a degree. If more than two semesters of inactivity appear on a student's record, the student will be automatically discontinued from the university.
- If and when a student wishes to return to the university after more than two semesters of inactivity, the student must reapply for admission. **Students whose applications are approved will be responsible for paying all MM and fees for inactive terms.**

## 2 Examination and Evaluation Requirements

### 2.1 Language Proficiency

#### 2.1.1 Departmental Proficiency Requirements

- For the Ph.D. degree, the student must demonstrate one year of undergraduate coursework (2 semesters) or reasonable proficiency in one language other than English, subject to approval by the Director of Graduate Studies. When proficiency is demonstrated in some other way (e.g., when a student's native language is not English, or the student presents an undergraduate degree from a foreign university where the language in question is the medium of instruction for the student's course of study), the Director of Graduate Studies may request for a waiver of the foreign language examination. If you do not have either of these you must take a language proficiency exam through GSAS. You may find information here <http://gsas.nyu.edu/about-gsas/policies-and-procedures/flpe.html>

### 2.2 Qualifying Papers

- All doctoral students must complete two qualifying papers in different areas, or in related areas but with very different methodologies. Students working on experimental QPs may find it advantageous to have undergraduate research assistants help them with coding or collecting data.
- The timeline for Qualifying Papers can be found below. Students who fail to meet the deadlines may be put on academic probation.
  - **Qualifying Paper 1 (QP1)** is due (defended) at the end of the fourth semester, the exact date is the last day of the exam period per the NYU academic calendar. A one semester extension is possible for projects that are heavy on data collection or analysis, if agreed upon by the committee at the start to the project. **A student may only receive a semester extension on one of the two**

**QPs.** By December 15<sup>th</sup> of the third semester, plans for QP1 should be in place. The student must send the following information to the Department Administrator and DGS: (i) the subfield (ii) the committee (iii) the due date (i.e. whether there is a one semester extension or not) (iv) a 2-3 page proposal

- **Qualifying Paper 2 (QP2)** is due at the end of the fifth semester. It is due at the end of the sixth semester if the student receives an extension for either QP1 or QP2. The plans for QP2 should be in place and emailed to the Department Administrator and the DGS by September 1, or by December 15 if a one semester extension was granted on QP1.
- Students may redefend their qualifying paper one time with approval of their committee. Students who do not successfully defend will be terminated from the program.

### 3 Dissertation Proposal and Dissertation

#### 3.1 Planning the Dissertation and the Dissertation Proposal

- All PhD students must write a dissertation. The dissertation must be based upon original research in primary source materials and represent a significant new contribution to knowledge.
- The dissertation proposal is due by March 1<sup>st</sup> of the 8<sup>th</sup> semester. The decision of the format for the dissertation proposal must be made jointly between the student and his/her committee.
- Options for dissertation proposals. **Students should consult with their advisor about which format they will be using.**
  - One option is a proposal that is to be a maximum of 50 pages, double-space, including footnotes, tables, charts, spectrograms, and bibliography. It should demonstrate a command of the literature, the significance of the dissertation (i.e., the contribution that it will make to the field), the structure of the proposed dissertation, and the student's ability to carry out linguistic analysis of a quality appropriate for a dissertation. Students may incorporate one (or both) of the qualifying papers into the dissertation proposal if appropriate. Similarly, it is expected that large sections of the dissertation proposal will go directly into the dissertation.
  - An alternative model for the dissertation proposal is a shorter 10-15 page format, following the NSF Doctoral Dissertation Research Improvement Grant guidelines.
- Occasionally, a student has a compelling reason for changing a dissertation topic after the proposal is defended. When this happens, it is up to the committee to decide whether or not they will accept the topic change, and whether or not they still wish to be on the committee.
- Upon approval of the proposal by the student's adviser and submission to the two other core readers, the core dissertation committee meets with the student to discuss and formally ratify the proposal during a dissertation proposal defense.
- All dissertation proposal defenses should be scheduled by the student with the agreement of the committee.
- A student whose proposal has been formally ratified and has completed all other degree requirements with the exception of the dissertation defense will receive the degree of Master of Philosophy (M.Phil.) from NYU.

#### 3.2 Dissertation

- While writing the dissertation, students work mainly with their principal advisers.
- It is up to the student to consult with their advisor and other committee members about when they would like to see written work or receive other progress reports about the dissertation.
- Ordinarily, students submit their completed dissertations first to their primary advisers. Once the primary adviser has approved, students submit their work to the other two core readers of their dissertation committee. Any member of the committee may demand revisions.
- Once the text of the completed dissertation has been approved by the three core members of the dissertation committee, a defense of the dissertation is scheduled. A minimum of five faculty members (no more than two of whom may be from outside FAS) must be present at the defense. A successful defense is required for award of the PhD.
- Formal rules and procedures for the preparation and submission of dissertations, including submission deadlines for the award of degrees each semester, can be obtained from the GSAS Office of Academic and Student Affairs (<http://gsas.nyu.edu/academics/submitting-your-dissertation.html>).

## 4 Fellowships and Other Financial Aid

### 4.1 MacCracken Fellowship Program

- Students receive fellowships guaranteed for five years under the GSAS Henry M. MacCracken Fellowship Program. The terms of each student's fellowship is specified in the student's admission letter from GSAS. The MacCracken Fellowship covers up to 72 credits of tuition and seven years of registration and health insurance fees.
- Fellowship support entails no obligations to the department or GSAS beyond devoting full time to doctoral study and maintaining good academic standing.
- Students may reserve portions of their fellowship by semester in amounts of 25%, 50%, 75% or 100%. Doing so allows them to bank a portion of their MacCracken and claim it in a future semester at the prevailing rate.
  - Reserved MacCracken stipend money can also be drawn during the summer if a student chooses. Information about reserving fellowship stipend payments, as well as a complete description of the MacCracken Fellowship Program, can be obtained from the GSAS Financial Aid website: <http://gsas.nyu.edu/admissions/financial-aid/graduate-school-fellowships-and-assistantships.html>.
- All students on fellowship or research assistantship support must sign up for direct deposit. Direct deposit insures that awards are received promptly and without the risk of lost checks. Information on signing up for direct deposit is on the [Disbursement Schedule webpage](#). Contact the Department Administrator if you have questions about this process.

### 4.2 Teaching Opportunities and Reserving MacCracken Fellowship

- Students who so desire may be assigned as adjunct instructors, course assistants, or graders on undergraduate courses at the department's discretion, in accordance with departmental and University needs and on condition of sufficient enrollment. Students are encouraged to take advantage of teaching opportunities since this is an important part of a student's dossier if they decide to go on the academic job market.
- Students with teaching assignments are compensated separately from their fellowships. The rates of compensation for teaching assignments are outlined in the GSCO-UAW Local 2110 Collective Bargaining Agreement, found here: <http://www.makingabetternyu.org/gsocuaw/read-it/>.

### 4.3 Sources of Support

- Please note, all expenses related to the below mentioned funding must be in line with NYU Business Expense Policies. <https://www.nyu.edu/content/dam/nyu/compliance/documents/BusinessExpensesPolicy.pdf>
- **5k Research Funds**
  - All students receive a \$5000 research fund as part of their funding package.
  - The primary purpose of this \$5000 research fund is for business expenses related to research and conference participation, including subject payments, conference registration and travel, poster printing, etc. All reimbursement requests are subject to approval of the DGS/Chair.
- **\$300 Conference Allocation**
  - Each student is automatically eligible for \$300 each year from the department for costs associated with presenting at a conference (no application needed). This funding **does not** roll over from year to year. The funding can be used for travel, registration, lodging, and poster printing. **Students must provide proof that they are presenting to receive funding.**
- **Other Research Expense Funding**
  - The department may have funding available for research expenses associated with a graduate student's independent research program. This funding is evaluated on a year-to-year basis, and the DGS will call for applications if funding is available.
- **Summer Funding**
  - Opportunities for summer funding in the department may be available but are subject to availability.
- **Linguistics Doctoral Dissertation Improvement Grants**
  - Students who are carrying out any kind of dissertation research that would benefit from financial support should apply for an NSF DDRIG. The DDRIG is a 10-page proposal outlining your dissertation plan. There have been several successful applications in the department, and the

faculty can give you examples to work from. Students can ask for at most \$12,000, which can be used for subject money, travel, equipment, etc.

- Sample DDRIG applications are discussed periodically either in the Professional Seminar or in a LANYU meeting on DDRIGs, or can be obtained from the DGS. For assistance submitting a DDRIG proposal contact the Department Administrator. The Office of Sponsored Programs (OSP) is also available to help, contact information can be found at <https://www.nyu.edu/research/resources-and-support-offices/sponsored-programs/contacts.html>
- Students should keep in mind the optimal timing for applying for a DDRIG. The deadlines are usually around July 15 and January 15, and it takes 6 full months before funding is awarded. Thus, to make this funding most useful, students should plan to apply either in January of their 4th year, or less optimally, in July after the end of the 4th year.
- The DDRIG application must be prepared in Fastlane, but is submitted by OSP. A record must also be created in Cayuse. Students must finish uploading materials in time for OSP and the Department Administrator to sign off on the proposal and budget, and submit the application on the students behalf. Students should contact the Department Administrator and OSP as soon as they know they are submitting to set a timeline for review of materials, normally 3-7 business days in advance of the deadline.

## 5 Leave of Absence

- GSAS grants leaves of absence to students only in cases of medical illness, military service, maternal or paternal leave, or compelling personal need (see section 6.6 of the GSAS Policy and Procedures Manual).
  - Students who become the primary caregiving parent to a newly born or adopted child may request to have their academic responsibilities amended for up to 6 weeks or for one full semester under the Parental Accommodation Policy <http://gsas.nyu.edu/content/nyu-as/gsas/about-gsas/policies-and-procedures/Parental-Accommodation-Policy.html>
- Students on leave are not entitled to use university facilities, but they need not apply for readmission once the leave ends.
- Applications for Leave of Absence must be filed with the Linguistics Administrative Office with approval of the DGS. The DGS will recommend approval or disapproval of the request to the Associate Dean of GSAS. Final approval or disapproval will be made by the Associate Dean. The **Leave of Absence Request Form** can be obtained from the GSAS website.
- The period of an approved academic leave of absence **does not** count towards a student's time to degree limit.
- Students who are **denied** a leave of absence are required to maintain matriculation (MM) and pay all associated fees if they are not enrolled in coursework. GSAS requires all students to maintain continuous enrollment.

## 6 IRB and Responsible Conduct of Research

- Students who are carrying out experimental work with human subjects must get Institutional Review Board (IRB) approval for their studies before they recruit any participants. This is true for classwork, QP research, or dissertation research. Before a student can get IRB approval, they must pass the Human Subjects Tutorial certification (<http://www.nyu.edu/research/resources-and-support-offices/getting-started-withyourresearch/human-subjects-research/tutorial.html>).
- Once the tutorial is completed, students can submit an application (<http://www.nyu.edu/research/resources-and-support-offices/getting-started-withyourresearch/human-subjects-research/how-to-apply.html>). Since applications from linguistics are generally eligible for expedited review, they can be submitted at any time. Students should be prepared for having to answer some questions from the University Committee on Activities Involving Human Subjects (UCAIHS); this may add some time to the process for getting human subjects approval. Thus, students must submit an application at a very early stage of a QP or dissertation topic to ensure that data collection can begin in a timely manner.
- Students should always consult successful IRB applications from other students or faculty in the department as a model for what kind of information should be covered.

## Appendix I – Personnel

- Linguistics Department Chair – Lisa Davidson
- Director of Graduate Studies – Gillian Gallagher
- Department Administrator – Hannah Katz
- Department Administrative Assistant – Teresa Leung

## Appendix II – Online Resources

Department website: <https://as.nyu.edu/content/nyu-as/as/departments/linguistics/homepage.html>

NYU Home: <http://home.nyu.edu/>

NYU Business Expense Policy: <https://www.nyu.edu/content/dam/nyu/compliance/documents/BusinessExpensesPolicy.pdf>

GSAS website: <http://gsas.nyu.edu/>

GSAS Bulletin: <http://gsas.nyu.edu/bulletin.html>

GSAS Policies and Procedures Manual and forms: <http://gsas.nyu.edu/about-gsas/policies-and-procedures/policies-and-procedures-manual-and-forms.html>

GSAS Fellowships: <http://gsas.nyu.edu/content/nyu-as/gsas/financial-support/fellowships.html>

Doctoral Consortium form: <https://gsas.nyu.edu/content/nyu-as/gsas/academics/inter-university-doctoral-consortium.html>

Registrar's website: <nyu.edu/registrar>

Bursar's website: <nyu.edu/bursar>

Albert tutorials: <nyu.edu/registrar/sis/?ref=HMPGNWALST#student-guides>

On-Campus Computer Labs (ITS): <nyu.edu/its/labs/>

NYU Libraries: <library.nyu.edu>