In this course we critically survey developments in science and philosophy which provided much of the impetus for the emergence of Animal Studies. We begin by seeing that many of the debates that occur today were already in play in the Hellenistic world. From there we leap across centuries to take a quick look at 17th and 18th century philosophy, and then to 19th century developments in science and the origins of the modern animal protection movement. We go on to examine 20th and 21st century developments in science including the rise of Behaviorism, Classical Ethology, Cognitive Ethology, and Comparative Psychology. We examine precursors to Peter Singer’s landmark *Animal Liberation* (1975), and sample the wealth of philosophical reflection that has developed in its wake. We end by confronting some challenges in trying to live a non-speciesist life.
Instructor
Dale Jamieson, 285 Mercer Street, Room 705/707, dwj3@nyu.edu; office hours Th 2-5, and by appointment.

Requirements
The first and most fundamental requirement is attending and participating in every class. The quality of your participation will count for 15% of your course grade.

The second requirement is to write a short comment or question concerning the readings for each of at least 10 classes. The postings are due by 12am on the morning of each class and must relate to the readings for that day’s class. You will receive no credit for postings after 8am on the day of the class. Please write your comment, send it to me, and then post it on the “forum” section of the course “classes” site. Please read all the posts before coming to class, but please do not read any of them before writing your own. The quality of your postings will count for 15% of your course grade.

The third requirement is to write one or two essays, totaling about 4-5 thousand words. If you write 2 essays the first is due on November 5th, and the second is due on December 17\textsuperscript{th}. If you write one essay you will also be expected to workshop the paper in class on November 5th and to submit it on December 17\textsuperscript{th}. The quality of your essay(s) will count for 70% of your course grade. Late papers will be accepted, but will be reduced by one grade per day unless you provide a valid, timely excuse relating to morbidity or mortality. By October 25\textsuperscript{th} please let me know which option you will be choosing, and have one paper approved by me.

Format
Each session of the class will normally be divided into 2 parts with a short break in the middle. Each class will begin with a short presentation by me providing background to the topics, identifying and reacting to important points in the reading, and incorporating your postings in a way that will segue into class discussion.

Texts
Course readings will be posted on the course Classes site or Internet links will be posted. Nevertheless it would be helpful to have access to the following books:
Tom Regan & Peter Singer (eds.), Animal Rights and Human Obligations

Accommodations
Students who require accommodation for a disability should consult with the Henry and Lucy Moses Center for Students with Disabilities at www.nyu.edu/life/safety-health-wellness/students-with-disabilities. For students with religious obligations that conflict with class obligations, we will confirm to the university policy as stated here:
Academic Integrity
We will conform fully and without reservation to the GSAS policy on academic integrity which can be found here: http://gsas.nyu.edu/content/nyu-as/gsas/about-gsas/policies-and-procedures/gsas-statement-on-academic-integrity.html. If you have any questions about what constitutes plagiarism or other breaches of this policy and the attendant sanctions, please consult the website.

Tentative Schedule

September 3: Course Introduction

September 10: Animals in Ancient Western Philosophy and Religion
Stephen Clark, in Tom Beauchamp and R.G. Frey, Oxford Handbook of Animal Ethics (posted)
Richard Sorabji, Animal Minds and Human Morals, Introduction and Ch. 1 (posted)

September 17: Animals in Modern Western Philosophy and Religion
Descartes and Voltaire reprinted in Tom Regan & Peter Singer (eds.), Animal Rights and Human Obligations (posted)

September 24: The Darwinian Revolution
Darwin, reprinted in Tom Regan & Peter Singer (eds.), Animal Rights and Human Obligations (posted)
James Rachels, Created From Animals, Introduction and Ch. 4, available at http://www.jamesrachels.org/CFA.htm
Read around in Darwin, The Expression of the Emotions in Man and Animals, available at http://darwin-online.org.uk/content/frameset?pageseq=1&itemID=F1142&viewtype=text
Read around in Romanes, Animal Intelligence, available at https://ia902605.us.archive.org/5/items/animalintelligence00roma/animalintelligence00roma.pdf; or his Mental Evolution in Animals

October 1: Ethical Awakening
Kant, reprinted in Tom Regan & Peter Singer (eds.), Animal Rights and Human Obligations (posted)
Bentham, reprinted in Tom Regan & Peter Singer (eds.), Animal Rights and Human Obligations (posted)
Henry Salt, *Animals’ Rights Considered in Relation to Social Progress*, Chapter 1 (posted)

October 8: Behaviorism, Ethology, and Cognitive Science

John Watson, “Psychology as the Behaviorist Views it,” available at http://psychclassics.yorku.ca/Watson/views.htm
Allen & Bekoff, *Species of Mind*, Chapter 2 (posted)
Griffin, reprinted in Tom Regan & Peter Singer (eds.), *Animal Rights and Human Obligations*
Ristau, “Cognitive Ethology,” (posted)

October 15: Legislative Day, No Class

October 22: “Leaky’s Angels,” Other Apes, and “Chimpocentrism”
Scientist Sunday: Leakey’s Angels:
Morell, “Called ‘Trimates’ Three Bold Women Shaped Their Field” (posted)
Gender, “Seeing Nature Through the Lens of Gender” (posted)
Radhakrishna & Jamieson, “Liberating Primatology” (posted)
Beck, “Chimpocentrism” (posted)
Jamieson, “Jane Goodall, the Beatles, and Me,” (posted)

October 29: Animal Liberation and Animal Rights

Singer, “All Animals are Equal, reprinted in Tom Regan & Peter Singer (eds.), *Animal Rights and Human Obligations*, also available at http://faculty.webster.edu/corbetre/philosophy/animals/singer-text.html
Regan, “The Case For Animal Rights, reprinted in Tom Regan & Peter Singer (eds.), *Animal Rights and Human Obligations*, also available at https://animalstudiesrepository.org/cgi/viewcontent.cgi?article=1003&context=acwp_awap
See also their exchange in *Philosophy and Public Affairs*. 
November 5: Class Presentations, First Paper Due

November 12: Philosophy and the Animal Protection Movement (David Wolfson, guest)

November 19: Intersectionality and Animals
Dekha, “Disturbing Images,” Ethics and the Environment, 2008 (posted)
Pendergrast Intersectional Advocacy Tends To Bring In Less Money, available at https://faunalytics.org/intersectional-advocacy-tends-to-bring-in-less-money/

November 26: Continental Philosophy and Animals

December 3: Animal Rights in Asia
Watanabe, “Removal of the Ban on Meat: The Meat-Eating Culture of Japan at the Beginning of Westernization” (posted)
Tsuruokat, “Shoguns and Animals” (posted)

December 10: Moral Challenges in a Non-Speciesist World
Williams, “The Human Prejudice” (posted)
Jeff McMahon, “The Moral Problem of Predation” (posted)

December 17: Final Papers Due
December 19: Class Party, 5:30pm

**Disclaimer:** The instructor reserves the right to change any aspect of this syllabus, including readings, assignments, and due dates.