

New York University

Graduate Handbook in Classics

Revised September 2021

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1. PRELIMINARIES

1.1. Terminology

Department Chair is the overall director of the department.

Director of Graduate Studies (DGS) is the Director of the graduate program, both for Ph.D. and M.A. programs.

Director of Undergraduate Studies (DUS) is the director of the undergraduate program.

Faculty Mentors act as individual graduates' personal advisors during their pre-dissertation coursework for the first 2-3 years, until the student has achieved MPhil status. The mentor will not necessarily be the student's anticipated Ph.D. advisor.

Dissertation Advisor takes over the responsibility of the faculty mention from the third year of the program and supervises the doctoral dissertation.

Dissertation Committee is typically composed of the dissertation advisor and two additional faculty members, including any advisor external to the department or university.

Department Administrator deals with all practical questions and associated paperwork, such as course enrolment, finance, student housing etc.

Graduate Representative(s) represent the graduate community; they typically report on students' concerns and ideas once per semester to the faculty meeting.

Web Master is responsible for the maintenance of the website. Every member of the department will have an individual entry, listing their research interests.

Work-Study Student(s), usually Classics undergraduates, assist the Departmental Administrator and the Faculty in tasks such as photocopying and scanning.

1.2. GSAS Policy Manual

Students are encouraged to familiarize themselves with GSAS procedures, which can be found here:

<https://gsas.nyu.edu/about-gsas/policies-and-procedures.html>

A selection of forms can be found here:

<https://gsas.nyu.edu/about-gsas/policies-and-procedures/policies-and-procedures-manual-and-forms.html>

1.3. Translation Diagnostics

A **translation diagnostics** will be held before arrival (normally administered by a prospective student's previous institution), which may serve as a basis on which the committee recommends course choices. It consists of poetry and prose passages in both languages. No dictionaries are allowed.

1.4. Graduate Advisory Committees

Upon arrival, every student will be assigned a **Graduate Advisory Committee**, which will hold at least two meetings per academic year until the student has met all requirements except the dissertation. Typically these meetings are held at the beginning and at the end of each academic year. The committee consists of the DGS, a faculty mentor, and one other faculty member. The DGS will decide on the members of the committee, including the faculty mentor, and will serve as the chair of each advisory committee ex-officio. S/he will therefore not have any personal mentees and will serve as an overall point of reference for all students. The DGS checks up on program requirements and a student's progress in fulfilling them. The third member of your committee is an ad hoc faculty member, giving both students and faculty the chance to interact with other members of the department. Prior to each semester, students should discuss their course load and distribution with their mentor. GSAS further requires that a report be made at the end of each academic year, which will normally coincide with the end-of-year committee meeting. Students fill out the details of courses and exams taken in the year in question and hand over the form for completion by the DGS and the mentor.

1.4.1. Mentors for Ph.D. Students

The faculty mentor will act as the student's personal advisor during his/her pre-dissertation coursework during the first 2-3 years, until the student has achieved

M.Phil status. The mentor is not identical with the future Ph.D. advisor. While the mentor will be in a student's general field, his/her role is to guide the student through the program in an open-minded way and encourage him/her to expand his/her academic horizons. The department prides itself of the variety of skill sets, methodological flexibility and broad interdisciplinary vision of the Ancient World with which graduating Ph.D.-students leave the program; many end up working in different research areas and with different intellectual ambitions than those they started out on. In some cases, the erstwhile mentor may well turn out to be a suitable Ph.D. supervisor, but the department explicitly does not want to predetermine or narrow down students' options.

During the third year, each student will select a dissertation advisor who takes over the role of the previously assigned mentors for purpose of reporting. There is no expectation that the mentor will become some cases the mentor will become the chosen as dissertation advisor but there is no expectation. role of dissertation advisor. In consultation with that advisor a dissertation committee should also be formed

The dissertation advisor is not necessarily identical with the faculty mentor, though this may be the case. The committee consists of three NYU faculty members. Typically, these are chosen from the Classics department, but may also include faculty member from any other NYU department, including ISAW and the IFA. At the time of the dissertation defense, student and advisor pick up to two further committee members.

2. PH.D. DEGREE-PROGRAM REQUIREMENTS

The Ph.D. program consists of three elements: 1) Coursework, 2) Seminar papers, 3) Qualifying Exams; and 4) Dissertation.

2.1. Coursework

Students accumulate 72 points of coursework, of which 36 points must be completed in residence. A graduate course typically carries 4 points. Each completed Field exam carries 2 points.

The following courses (or equivalent substitutes) must be passed: Greek and Latin prose composition; both Greek and Latin Survey (two semesters each, CLASS-GA 1003 and 1005; CLASS-GA 1009 and 1013); one graduate course from each of the following areas: (1) Greek or Roman history and (2) archaeology or ancient art history. Students must further complete a minimum of 2 courses in

fields outside Classics to broaden their methodological and interdisciplinary horizon (see below).

Example of Course Distribution (16 courses total)

Year 1: 4 courses/semester (of which 1 per semester must be Greek or Latin survey)

Year 2: 3 courses/semester (of which 1 per semester must be Greek or Latin survey)

Year 3: 1 courses/semester (which can be the dissertation proposal seminar)

The graduate program at NYU operates as part of a local consortium consisting of NYU, Fordham and CUNY, offering a large number of courses every semester. The graduate programs at ISAW and the IFA also offer a broad variety of seminars of immediate interest to NYU classics graduates. From Year 2 onwards, students are invited to attend courses from within the regional inter-university doctoral consortium, including, for example, Columbia, Rutgers, and Princeton.

2.1.1. Interdisciplinary requirement

Students are encouraged to complete more than the mandatory two courses outside the field of Greco-Roman antiquity, and take advantage of the broad variety of graduate seminars in other NYU departments, such as History, Anthropology, Philosophy, Comparative Literature, Religious Studies, Political Science, Economics etc. Course choices will be discussed and have to be approved by the DGS; the committee will also determine whether a particular course – e.g. at ISAW or the IFA – counts towards the interdisciplinary or the regular course requirement. If a student wishes to learn or continue a further ancient language (e.g. Hebrew, Aramaic, Akkadian), this will fulfill the interdisciplinary requirement as long as the language is learned for a minimum of two semesters. Modern languages do not count towards the interdisciplinary requirement.

2.1.2. Language courses

Students are encouraged to take advantage of the many resources available at NYU for the learning of further ancient and modern languages. Graduates are entitled to take courses in any language in addition to their coursework. Ancient language courses may, but need not, count towards coursework credits. Modern language courses at NYU cannot be credited towards the coursework requirements, but do provide an excellent opportunity to acquire such language skills in a systematic way. Students should also note the possibility of applying for fellowships at NYU's global sites, which would cover tuition costs for a six-

week language program, at e.g. NYU Berlin, NYU Paris, NYU Florence, NYU Madrid.

2.1.3. Students coming in with an M.A.

Students coming in with an M.A. in Classics may be credited a limited number of courses towards the Ph.D. Program in consultation with the DGS. Typically the equivalent of up to two NYU seminars will be credited. Students will have to abide by the distribution requirements outlined above. Any student wishing to transfer credits from a previous degree should start this process as early as possible, and in any case before the end of their first year at NYU. Students should be prepared to make available transcripts, seminar papers and syllabi of the courses to be credited.

2.2. Seminar Papers

Each student will complete at least 8 seminar papers (min. 5000 words), including in courses where research papers may not be required.

Deadlines for seminar papers

1 February – papers due for the fall semester

1 July – papers due for the spring semester

Individual professors may set earlier deadlines for seminar papers; the deadlines apply independently of possible later deadlines set by courses taken in the consortium or elsewhere.

2.3. Qualifying Exams

The following exams must be completed on schedule to satisfy requirements to admission to Ph.D. candidacy. These exams are usually administered in three examination sessions at the beginning or end of the semester: **fall session** (September), **winter session** (January), **spring session** (May).

2.3.1. Translations exams in Greek and Latin

These are based on the reading lists of Greek and Latin texts published on the department's website. Students normally take the translation exams at the end of the year in which the Survey in the given language is offered. In consultation with their committee they may opt to defer the exam to any examination period until the end of the second year (spring session). Translation exams may be attempted three times.

2.3.2. Two modern language exams

Students must pass two modern language exams administered by a designated faculty member. One language must be German and the other can be French, Italian or a language specifically required for a student's research field (e.g. modern Greek, Spanish, Russian). Modern language exams may be retaken once, normally in the session following the one in which the exam has been first attempted.

2.3.3. Four field exams

Four field exams must be taken in Year 3, normally two in the fall and two in the spring. Students failing any exam may retake it during the following exam session. The student chooses four of the following seven fields:

- Greek Literature
- Roman Literature
- Greek History
- Roman History
- Greek Archaeology (including Aegean Prehistory)
- Roman Archaeology (including Etruscan and Late Antique Periods)
- Greek and Roman Thought (Religion, Philosophy, Science)

By the end of the spring semester of Year 2, students must discuss their exam choices with their Advisory Committee, after which they need to consult with the individual examiners about the preparation, contents, and date of the exams, and will receive a reading list, which may include primary and secondary literature. Samples of reading lists can be found on the departmental website. The examiners will write questions, which may include supporting passages in Greek and Latin drawn from the translation exam or the field exam reading list.

Each field exam is typically offered once a year as agreed with the faculty examiner. Students need to make sure they coordinate their exam with one another and with the administering faculty. It is the general policy of the department to cluster the exams as follows:

Fall session: Greek literature, Greek history, and Greek archaeology

Spring session: Latin literature, Roman history, and Roman archaeology

Greek and Roman Thought may be offered in any session, depending on the availability of the administering professor. No adjustments can be made to the scheduling of the field exams in Greek literature, Greek history, Latin literature, Roman history. If a student misses the date of an exam, s/he will have to wait

until the next available date, or adapt his/her field exam choices. The field exam may be retaken once, normally in the session following the one in which the exam has been first attempted.

2.3.4. Oral exam in special field

This exam examines the broader general field in which the student intends to conduct his or her dissertation research and leads to the dissertation proposal defense. It will be based on a reading list that includes both primary and secondary reading developed by the student in consultation with the dissertation advisor. Before taking the oral exam, therefore, students must identify a dissertation advisor in consultation with the DGS and the assigned mentor. The exam is to be taken any time prior to the dissertation proposal defense (see below), preferably during the third year of the program. If agreed with the dissertation advisor, this exam may also be taken in conjunction with the proposal defense. In that case, the student is examined orally by the advisor and/or committee at a meeting immediately before the proposal defense begins.

2.3.5. Dissertation proposal defense

The proposal defense must be held no later than Year 4, preferably in the fall semester. The student submits a dissertation proposal to a three-person committee consisting of the dissertation advisor and two other members, typically of the Classics Department faculty. The dissertation advisor will be selected during the third year in consultation with the DGS and mentor, then that advisor will agree with the student on the other members of the committee. After review, the student circulates the proposal to the departmental faculty as a whole. An oral defense is scheduled before the committee and any interested member of the faculty. The student prepares an oral presentation on the goals, methods and evidence of the dissertation, followed by questions of the committee members, the faculty, and the graduate student body present. The proposal will be approved by the committee in consultation with the faculty by the end of the spring semester in Year 4 at the latest. This will allow the student to use the summer of their fourth year to undertake fieldwork and/or make significant progress towards their dissertation over the summer. The dissertation proposal has the following (minimum) components:

1. Abstract (100-200 words)
2. Prose proposal (25-35 pages, ca. 10,000 excluding abstract and bibliography)
 - a. Definition of problem
 - b. Review of earlier scholarship (including methodological approaches)

- c. Contribution of the dissertation to field
 - d. Work plan (including special requirements, such as archival research or travel)
3. Chapter outline (one page)
 4. Bibliography (at least two pages)

2.3.6. Exam schedule

Year 1: translation exam in Greek or Latin (spring session); first modern language exam (usually spring session).

Year 2: translation exam in Greek or Latin (spring session); second modern language exam (usually spring session).

Year 3: four field exams (2 in fall session; 2 in spring session); oral exam in preparation of the dissertation proposal (Year 3 or with proposal defense); dissertation proposal defense (Year 3 spring session or Year 4 fall session).

2.4. Dissertation

The dissertation must demonstrate a sound methodology and must provide a scholarly study of a special field, making an original contribution to that field. When the dissertation is completed and has been approved by the dissertation advisor and one other reader, who is selected (usually) from the faculty of the Classics Department by the candidate and his or her dissertation advisor, they notify the DGS and an oral defense is scheduled. The defense takes place before a committee of at least five faculty members; the dissertation advisor and the reader chosen by the advisor and the candidate must be among these five; three more readers are to be chosen by the candidate and the dissertation advisor. Of these, at least one person must be chosen from the faculty of another NYU department or of another university to read the dissertation and serve as the fifth person on the defense committee (“outside reader”). A successful defense requires the approval of four of the five members of the committee.

2.5. Special Requirements for Classical Archaeology (Pending)

The following requirements for the Ph.D. concentration in Classical Archaeology are under review in AY 2021-2022 by the university and by the New York State Education Department. Students interested in this concentration must be aware that its requirements are subject to change pending the outcome of this process.

2.5.1. Languages

Upper-level proficiency in both Greek and Latin languages are required for entry into the Classics Department Ph.D. program. Students opting for the

Archaeology concentration, however, can choose a “primary” ancient language and a “secondary” ancient language. Archaeology students are required to complete both year-long survey courses in Greek and Latin languages (CLASS-GA 1003 and 1005; CLASS-GA 1009 and 1013) during their first two years of graduate studies. Completion of the survey course in the “secondary” language will count for fulfillment of that language requirement. Following completion of the “primary” ancient language Survey course, students must pass an exam based on the Archaeology reading list for that language. While Greek and Latin composition courses are strongly recommended in preparation for exams, they are *not* required for the archaeology track.

2.5.2. Coursework

At least one archaeology seminar and one ancient history seminar must be taken within the Department of Classics. The remainder of credit requirements may be completed at the IFA, ISAW, consortium schools, and other NYU Departments with the agreement of the archaeology track advisor.

2.5.3. Teaching Assistantships

Students are required to serve as Teaching Assistants for a minimum of one archaeology survey course or a core course dealing with material culture and taught by an archaeologist. Pedagogical training in archaeological theory and method is essential to student preparation for teaching careers in Classical Archaeology. It is recommended that this assistantship also serve as an effective review in preparation for the archaeology field exams.

2.5.4. Fieldwork

It is encouraged, though not strictly required, that incoming Archaeology students have at least one summer of fieldwork experience. Students must complete one season of archaeological fieldwork or a related internship (museum or cultural heritage work) in a program agreed upon with the archaeology track advisor.

3. M.A. DEGREE-PROGRAM REQUIREMENTS

The following requirements apply to students admitted to the Master of Arts program in Classics without fellowship as well as students admitted to the Ph.D. program who wish to take an M.A. degree.

3.1. Coursework

Students must take eight graduate-level courses, 32 points, chosen from the 1000-2000 series of courses, including either the Latin survey sequence, Latin Literature: Origins, Republic, CLASS-GA 1003, and Latin Literature: Imperial Period, CLASS-GA 1005, or the Greek survey sequence Greek Prose Literature, CLASS-GA 1009, and Greek Poetry from Homer Through the Hellenistic Period, CLASS-GA 1013, year-long survey and one course from two of the following three areas: 1) prose composition, Greek Rhetoric and Stylistics: Composition, CLASS-GA 1011, or, Latin Rhetoric and Stylistics: Composition, CLASS-GA 1012; 2) Greek or Roman history, and 3) Archaeology or ancient art history. Of the remaining four courses, at least three must be in Greek or Latin authors. The department participates in a consortium with the City University of New York and Fordham University, which makes course offerings in Classics at all three institutions readily available to all NYU classics graduate students.

3.2. Languages

On arrival, each student takes diagnostic sight translation examinations in Greek and Latin, which a faculty adviser evaluates and discusses with the student (see section 1.3). Before qualifying for the M.A. degree, a student must pass either a Greek or Latin translation examination based on reading lists and translation examinations in German and either French or Italian (see sections 2.3.1 and 2.3.2).

4. TEACHING

NYU MacCracken fellows do not have a teaching requirement as part of their package. It is, however, highly recommended that students take up the teaching opportunities offered from their second year onwards. Typically, a student will teach four semesters over the course of their degree program. Teaching is assigned by the Chair in consultation with the DGS and Director of Undergraduate Studies (DUS).

Teaching includes taking on the role of an instructor or teaching assistant in the Core Curriculum or in large survey courses offered by the Classics department. Graduates also teach Latin language, and the department tries to make sure that every student has the opportunity to teach Beginners Latin once during their graduate career.

5. Post-MacCracken Funding

GSAS offers a number of dissertation fellowships:

<https://gsas.nyu.edu/content/nyu-as/gsas/financial-support/fellowships/gsas-dissertation-fellowships.html>

The department may nominate one student each per year for the Lane Cooper and the Elaine Brody dissertation research fellowships; it may nominate several students for the Dean's Dissertation Writing Fellowship. It can further nominate one student for a doctoral student fellowship of the NYU Center for the Humanities, usually awarded to graduates in their final year of writing the dissertation.

Responding to challenges graduates faced due to the Covid-19 outbreak, the department will make all efforts to fund 6th year students who did not obtain an outside fellowship for the academic years 2021-2, 2022-3, 2023-4. The department may also offer adjunct teaching in combination with a fellowship to support students at the finishing stage of their dissertation.

Students are strongly encouraged to apply for outside doctoral fellowships, including national competitions such as the Mellon/ACLS Dissertation Completion Fellowships, the Doctoral Dissertation fellowship offered by the Woodrow Wilson foundation and others. See further the dissertation awards made by the NYU Graduate Research Initiative.

6. LEAVE OF ABSENCE

GSAS may grant leaves of absence to students in cases of medical illness, military service, parental leave, or compelling personal need (see section 6.22-3 of the GSAS Policy and Procedures Manual). Full-time MacCracken students may also request up to one semester of parental accommodation upon becoming the primary caregiving parent to a newly born or adopted child. Details on this policy (and how it differs from a leave of absence) can be found at <https://gsas.nyu.edu/content/nyu-as/gsas/about-gsas/policies-and-procedures/Parental-Accommodation-Policy.html>.

Before making an application for Leave of Absence, the student should discuss the matter with his/her mentor and the DGS. Applications for Leave of Absence must be approved by the DGS and are to be submitted to the department administrator. Final approval or disapproval will be made by the

Associate Dean. The **Leave of Absence Request Form** can be obtained from the Classics Administrator or from the GSAS website.

The period of an approved academic leave of absence does not count towards a student's time to degree limit. Students on leave are not entitled to use university facilities, but they need not apply for readmission once the leave ends. Students on an approved academic leave of absence are eligible to enroll for up to one year of health insurance coverage through an NYU sponsored insurance plan, for the same cost as when they are actively enrolled students. Students are responsible for paying the cost of student health insurance during the leave of absence period.

Students who are denied a leave of absence are required to maintain matriculation (MM) and pay all associated fees if they are not enrolled in coursework. GSAS requires all students to maintain continuous enrollment.

7. GOOD STANDING AND ACADEMIC PROBATION

To remain in good academic standing, GSAS requires that students successfully complete 66 percent of credits attempted, maintain a 3.0 GPA and be within time-to-degree limits (see section 5.6 of the GSAS Policy and Procedures Manual). Courses with grades of I, N, NR, W, and F are not considered successfully completed. Students who do not meet the criteria for good academic standing may be placed on academic probation. Students on academic probation are officially notified of their probationary status by a letter from the DGS or the Department Chair. The letter explains how to return to good standing and specifies a date by which the situation that led to their probation is to be corrected. Students who remain on academic probation beyond the specified date may not be given teaching assignments. They are also subject to termination from their program. For further information on probation and termination please see section 7 of the GSAS Policies and Procedures Manual.

8. M.Phil. Degree and Time to Candidacy

To remain in academic good standing (See GSAS manual 5.1) doctoral students must achieve doctoral candidacy within 4 years of initial enrollment. Candidacy is reached when the student earns the Master of Philosophy (M.Phil.) degree, indicating that all requirements for the Ph.D. have been met other than the dissertation. See GSAS manual 6.10: Extension of Time to Candidacy. The Assistant Dean for Academic Affairs will consider requests endorsed by the

department beyond the 4-year limit stated above for students who are making clear progress toward the degree. Only one request for extension of time to candidacy per student per degree program will be considered. This request must include a detailed plan for the attaining of candidacy with tangible goals which the student must meet during each semester of extension requested. Should the student not meet one or more of these goals, the student must be terminated from his or her program. Any such extension should not exceed one year. The department will be responsible for warning the student of the deadline for completion of all requirements for candidacy. No requests for extension of time to candidacy will be considered unless the department has issued the student a probation letter containing a time table for completion of all requirements other than the dissertation.

9. MAINTENANCE OF MATRICULATION (MM)

Students must be registered for MM during any semester in which they are not enrolled in courses. Upon completion of coursework, students in good standing are entitled to MM waivers for the duration of their fellowship, followed by an additional four semesters (two years). During this time students will be registered by GSAS and their MM fees will be waived.

Four semesters after the end of a student's fellowship, students will be required to register themselves for MM on Albert (MAINT-GA 4747 section 4) and to pay all associated fees until the degree is completed. GSAS requires that all students maintain continuous enrollment until they are awarded a degree. If a student's record shows more than two semesters of inactivity, the student will be automatically discontinued from the university.

If and when a student wishes to return to the university after more than two semesters of inactivity, the student must reapply for admission. Students whose applications are approved will be responsible for paying all MM fees for inactive terms.

10. TRAVEL AND RESEARCH ABROAD

The department strongly encourages students to seek opportunities for travel and research both within the US and abroad over the summer. Each year, the department aims to offer a number of summer travel awards, usually between 2000 and 5000 USD each, towards travel for research during the summer. This

may entail participation in academic summer programs, such as those of the American School of Classical Studies at Athens or of the Academy in Rome; the programs of DAAD and Goethe Institute in Germany and similar language courses in France, Italy, Greece; participation in archaeological excavations is also a possibility. Travel for individual research purposes in the Mediterranean on presentation of a travel and research plan is especially supported. See section 10.4 below for a composite list of summer funding opportunities within NYU.

10.1. Conferences

GSAS offers each Ph.D. student two conference grants of 500 USD over the course of their graduate career. <http://gsas.nyu.edu/page/grad.travelgrant>
The department may add to the Dean's funds when necessary, and also support students for additional conferences, if these are deemed appropriate to a student's research progress. The department may offer additional support for students' participation in academic conferences.

10.2. Summer Programs

There is a wealth of summer programs of interest to Classicists, and every student should consider attending at least one of these. These programs often include fellowship awards contributing towards the overall cost. In addition to the selection below, the department has compiled a list of summer schools.

American School of Classical Studies (6-week summer program; summer seminars; list of available scholarships together with program information)

Athenian Agora Excavations Summer Volunteer Program (ASCS)

American Academy in Rome (6-week summer program, list of available scholarships together with program information)

American Academy in Rome (summer skills courses in archaeology)

American Numismatic Society summer school (in NYC)

Various epigraphy and papyrology summer schools in Europe (e.g. at Oxford, Bologna, Athens, UCL).

British School at Athens summer programmes (2-week courses focusing on specific skills, such as epigraphy, ceramics, numismatics, Linear B)

10.3. Full-Year Abroad

Many institutions and funding bodies offer one-year research fellowships for graduate students who wish to conduct their research abroad, and it is impossible to give a fuller list here. Depending on your nationality, you may also be eligible for your national funding agencies' fellowship programs. Some known funding agencies are Fulbright scholarships; DAAD. Students are especially encouraged to attempt the fellowship competition for a year-long study at the American School of Classical Studies at Athens and the American Academy in Rome.

Fellowships offered outside these programs include:

Rome Prize (AAR)

Mediterranean regional research fellowship program of the Council of American Overseas Research Centers (AAR)

Koc University in Istanbul offers attractive pre-doctoral fellowships for graduates if your research specializes in Turkey: <http://rcac.ku.edu.tr/fellowship>

10.4. Further Research Funding

There are many more opportunities for research funding for graduate students within the US and abroad. Here is a selection:

Departmental summer grants, 2-3 a year, up to 5000 USD each

Ranieri Grants – Center for Ancient Studies, up to 2000 USD
<http://ancientstudies.fas.nyu.edu/page/travelgrants>

New York Classical Club (up to 6000 USD), for study in the summer programs at the American School of Classical Studies in Athens, the American Academy in Rome, or the Paideia Institute for study in Greece and/or Rome. All graduate students are automatically signed up for membership in the Club and eligibility begins after their second year. See further <http://www.nyclassicalclub.org/awards.htm>.

The **Graduate School of Arts and Science (GSAS)** has a number of funding possibilities for students at various stages of their graduate career: <http://gsas.nyu.edu/page/grad.life.fellowships.html>

Note especially the large number of **GSAS Pre-doctoral Summer Fellowships**, with grants between 2000 and 6000 USD
<http://gsas.nyu.edu/object/grad.acadlife.springawards>

See also their continuously updated list of funding from outside sources
<http://gsas.nyu.edu/object/grad.ots.funding>

NYU Global Sites offer long-term and short-term research fellowships to graduate students – worth considering especially if students would like to work with scholars in places such as London, Paris, Florence or Berlin, or use library facilities elsewhere. <http://www.nyu.edu/research/provosts-global-research-initiatives/research-centers-faculty-graduate-students.html>

DAAD – The German Academic Exchange service offers short-term and long-term scholarships to study in Germany, including scholarships both for one-month language courses and 6-12 months graduate research fellowships.

APPENDIX 1: DETAILED YEAR-BY-YEAR DISTRIBUTION OF REQUIREMENTS:

The following chart sets out the program timetable, suggested course distribution, and relevant exams in tabular form.

Year	no. of seminars	Exams taken		
		Fall session	Winter session	Spring session
1, fall	4			
1, spring	4			transl.1, mod.lang.1
2, fall	3			
2, spring	3			transl.2, mod.lang.2
3, fall	1	2 field exams		
3, spring	1	2 field exams		
3 spring/4 fall		dissertation proposal defense		
4-5		dissertation writing		

Detailed program timetable:

YEAR 1 *Coursework*

- Students will take four courses per semester, i.e. eight total during the first year. Students coming in with an M.A. and wishing to carry over a portion of their M.A.-credits may choose to distribute their course load differently in consultation with their Advisory Committee.
- Courses chosen will include one Literature survey in Greek and Latin, lasting over two semesters. The survey is offered in alternate years (see above).
- It is recommended to do at least one course in prose composition in the first year.

Weekly sight reading (required for all, no credit)

Reading list

Students are strongly encouraged to begin reading Greek and Latin texts from the reading lists immediately upon arrival and to maintain a regular rhythm throughout the year.

Exams

- *Modern language examinations.* At least one chosen from German, French, or Italian.

- *Greek and Latin translation examinations* in the ancient language of that year's survey course, based on the 2010 reading list (last week of the spring semester). Students may opt to take the translation exam in the other language, too, but passing this does not exempt them from taking the second year of the Literature survey. Students failing the exam may retake it the following September, in the first week of the fall semester, and in the following January, in the first week of the spring semester.

YEAR 2 *Course work*

- Three or four courses per semester, i.e. 6-8 total.
- One course must be the second Literature survey.

Exams

- *Second modern language examination.* German (mandatory if not taken in year 1) or French or Italian.
- *Greek or Latin translation examinations* in the ancient language of that year's survey course, based on the 2010 reading list (last week of the spring semester). Students failing the exam retake it the following September, in the first week of the fall semester, and in the following January, in the first week of the spring semester.

YEAR 3 *2 Field Exams* (week 1 of fall semester)

Coursework

- One or two courses per semester.
- *Oral exam* in preparation of the dissertation proposal (may be taken together with Dissertation proposal defense)
- *Dissertation proposal defense* (end of spring semester of year 3 or beginning of fall semester in year 4)

YEAR 4

- *Oral exam* in preparation of the dissertation proposal (may be taken together with Dissertation proposal defense)
- *Dissertation proposal defense* (end of spring semester of year 3 or beginning of fall semester in year 4)
- *Dissertation writing and research*

- YEAR 5**
- *Dissertation writing and research*
 - *Dissertation defense*