

01:10:15 Adedamola Osinulu: What tool did you use to record. Kaptura?

01:10:48 Lucy Appert: @Adedamola — yes, she use Kaltura Capture.

01:10:59 Lucy Appert: Whoops!

01:11:02 Lucy Appert: Sorry!

01:11:36 Michelle McSwiggan Kelly: I'd love to see your missed class form.

01:11:55 Adedamola Osinulu: Thanks Lucy and Jordana.

01:12:39 Lucy Appert: @Michelle, we'll see if we can share that afterward

01:12:41 Esther Truzman: how long does it take you to prepare a capsule?

01:13:18 Christopher Packard (he/him or they/them): how much time does it take to edit the captions after nyu

01:24:49 Adedamola Osinulu: I appreciate you talking about your home challenges.

01:27:15 Lourdes: Thank you!!!!

01:28:31 Gigi Dopico: Thanks you, Jordan! What a great testament to all the way teaching challenges but also super smart, creative, inclusiv

01:30:51 Jordana Mendelson: I love seeing art history text books

01:31:05 Jordana Mendelson: As an art historian in a Spanish & Portuguese department displayed

01:32:09 Lucy Appert: +1 Jordana; also love seeing books from museums and gal

01:32:59 Esther Truzman: I didn't save any books until graduate school

01:34:13 Jordana Mendelson: I was a TA for Vincent Scully at Yale back in the day... that Christopher this is an incredible effort you are making, and across all the campuses. Do you have TAs? Do all instructo history training?

01:35:13	Robert Squillace:	there are no TAs in Liberal Studies, as it has no grad progr
01:35:52	Esther Truzman:	How important was it for the department to agree/collabo the gallery/ its teaching approach and goals?
01:36:10	Lourdes:	Who maintains the Image Gallery?
01:37:22	Lucy Appert:	The material is maintained by the faculty editorial commit LS in maintaining the technical component.
01:37:33	Jordana Mendelson:	Do you pull from ArtStor or other online image banks?
01:38:18	Lucy Appert:	@Jordana, these are images in the public domain, often fr
01:41:05	Jordana Mendelson:	This is an amazing project Christopher - congratulations!
01:41:30	Lourdes:	Is the Global Image Gallery available outside of NYU
01:41:38	Lucas Champollion:	amazing resource! could s/o post the link to the gallery in
01:42:02	Christopher Packard (he/him or they/them):	Here is a link to the Global Image Gallery https://globalimages.liberalstudies.hosting.nyu.edu/ chec
01:42:18	Esther Truzman:	Yes, superb!
01:42:33	Lucy Appert:	@Lourdes at this time it's behind the NYU Home single sig
01:42:53	Lourdes:	Thank you Christopher! Would love to talk to you about th
01:44:59	Genia Naro-Maciel (she/her/hers):	Great job Chris!
01:46:13	Jordana Mendelson:	Michelle - this is an incredible resource, the accessibility f
01:46:52	Anastasia Chiu (Libraries):	+1; I appreciate the full consideration of web accessibility
01:49:45	Christopher Packard (he/him or they/them):	Is the layout of every item the same?

01:49:50	Cammie Kim Lin (she/her/hers):	Michelle, is the anthology accessible to folks outside of EV
01:51:12	Michelle McSwiggan Kelly:	Yes, anyone with an NYU sign on can access it.
01:51:46	David Cregar (he/him/his):	Yes, thanks Michelle (and team!) for pushing our writing p of accessibility, affordability, and ethical source use. A hug
01:52:41	Cammie Kim Lin (she/her/hers):	Thanks so much, Michelle!
01:53:43	Lucas Champollion:	could you post the link to this site in the chat?
01:56:53	Christopher Packard (he/him or they/them):	what is the software behind the ebook for journalism?
01:57:12	Lucy Appert:	@Chris, it's Google Sites!
01:57:32	Adam L Penenberg:	https://journalism.nyu.edu/graduate/programs/american masters/
01:58:05	Samantha Grossman:	Hi All - we'll be collecting and sharing resources from the Teaching Innovation website, along with this recording. W from the Dean's Office when it's available.
01:58:53	Lourdes:	How many people have access to modify the resources? Is changing materials that others want a certain way?
02:02:57	Lourdes:	Are the sites open to the entire NYU Community, outside specific department
02:04:35	Lourdes:	Sorry my connection is VERY unstable
02:05:13	Lydia Page:	Each semester, I create a Google Group for each course. I ebook with the class Google Group, which gives each stud accounts.
02:09:16	Julie Mostov:	It would be good to say something about how the GIG sp away from Eurocentric approaches

02:11:06 Lucy Appert: +1 to Julie's point!

02:16:07 Lucy Appert: Yay for the NYU License!! Free for everyone now!

02:16:30 Lydia Page: 🐻

02:21:06 Lucy Appert: Love this idea for breakout room help!

02:30:09 Joanna Klukowska: @Cammie How many students do you have in this class? I work in a large class? 100+

02:30:53 Lourdes Davila: Cammie how much time do you spend looking at flip grid? class

02:32:03 Cammie Kim Lin (she/her/hers): @Joanna, I think it would work for any size class, assuming down to a manageable size. Really, anything you do with t you can do with Flipgrid.

02:32:13 minutharoor: Cammie, thanks. Don't know if i missed it, but how do we Classes Tools?

02:33:12 Lucas Champollion: Links to sites mentioned in this presentation:
 Perusall -- perusall.com
 NYU HPC (Jupyter notebooks support) -- <https://sites.goo...hpc/>
 Gradescope -- gradescope.com
 Otter-grader -- <https://otter-grader.readthedocs.io/>
 For access to the actual Jupyter notebooks I'm using, email champollion@nyu.edu and send me your netID, I'll respond
 Youtube video of this presentation -- <https://youtu.be/qs...>

02:33:14 Cammie Kim Lin (she/her/hers): @Lourdes, I have so far only used it for very short reading follow-ups, so I find I spend much less time on it than I do

02:33:50 Joanna Klukowska: I used Flipgrid for "intro videos" at the start of the semester will produce just way too much videos to watch if I used it semester.

- 02:35:21** Lourdes Davila: How do we access Perusall? How and where do you upload all readings appear in pdf form?
- 02:36:19** Cammie Kim Lin (she/her/hers): @minu, Flipgrid is available free online. (There are no ads) <https://info.flipgrid.com/>
- 02:36:39** Lucy Appert: Getting started with Flipgrid FAS Ed Tech guide is here: https://docs.google.com/document/d/1D4Ad3BNGg2WApYFrK9o9rz_Ga_rH1DnTHZjplLcC7E/edit#
- 02:36:39** Lucas Champollion: @Lourdes Perusall is free --- access it at <http://perusall.com> other files, and many publishers make their textbooks available in a compatible format, often at negotiable prices
- 02:37:12** minutharoor: Thanks, Cammie
- 02:38:21** Lucy Appert: FAS Ed Tech Guide, Getting Started with Flipgrid is here: <https://docs.google.com/document/d/12OkB1PffzDm-o8ccSuZmNCdKa86asbHyidxpLn4gwPM/edit?usp=sharing>
- 02:39:25** iPhone (3): I've started using perusall with EWP students. It's pretty easy breaking them into small group work for annotating and c
- 02:40:45** Lucy Appert: Find out more about the great Jupyter Hub service provided by the Research Computing group: <https://sites.google.com/a/nyu>
- 02:41:00** Andrew Greene: What resources are available for students to transition from JupyterHub to setting up their own environments for their research/projects?
- 02:43:41** iPhone (3): Michelle Dent = iPhone (3)
- 02:44:32** Lucy Appert: @Michelle Dent you've been renamed! :-)
- 02:47:44** Christopher Policastro: @Andrew Green I encourage students to use Google Colab
- 02:50:53** Andrew Greene: Thanks, Chris
- 02:54:40** Lourdes Davila: How hard is it for students to adapt to all these different p
- 02:55:25** Christopher Policastro: @Lourdes NYU Classes helps to "glue together" these edu

02:55:35 Lucy Appert: Everyone at NYU can use Poll Everywhere. Go to home.nyu.edu there. Then click through and set up your account.

02:55:36 Lourdes Davila: Do you all build time at the beginning of the semesters to

02:55:37 Christopher Policastro: ...we use three -- JupyterHub, Gradescope and Slack

02:55:44 Lucas Champollion: @Lourdes still too early to say for me but I found that video useful esp at the beginning of class

02:56:20 Lourdes Davila: Thank you!

02:56:31 Christopher Policastro: @Lourdes We have a homework 0 to practice the steps for #troubleshooting channel on Slack

02:56:35 Lucas Champollion: @Lourdes yes, I introduce each piece/aspect of technology with low-stakes or no-credit assignments

02:57:43 Lucas Champollion: @Lourdes like Chris, I use NYUClasses lessons to hold even

02:58:19 Lucy Appert: Gradescope is integrated into NYU Classes grade book, wh

02:59:33 Esther Truzman: I like that some of these tools like Flipgrid invite the instructor to be ourselves in the place of our students

03:01:54 Lourdes Davila: And you did that synchronously?

03:02:01 Michelle Dent: what ideas do people have for days like today when nyu is dropping during synchronous teaching/learning?

03:03:18 Lourdes Davila: Dealing with this problem now in terms of wifi. My. Connection today!

03:03:51 Lucy Appert: Check out the Plan B document for ideas about what to do <https://docs.google.com/document/d/1ZNIFNeL4YkbeJKZ3xgg0aA/edit?usp=sharing>

03:03:57 Michelle Dent: maybe WeChat and whatsapp for makeshift messaging?

03:05:52 Lucy Appert: Also, this bandwidth map can help you think about what amounts of bandwidth and plan accordingly. Liz Welch (th version with NYU tools:

<https://drive.google.com/file/d/1piE6FCBgy3SmUWFsm6...sp=sharing>

- 03:05:53** Michelle Dent: Teachers are losing their connections across campus.
- 03:07:15** Cammie Kim Lin (she/her/hers): @Lucy, thanks for that graphic. So interesting and useful t
- 03:12:27** nicola cipani: Very impressive!
- 03:19:56** Jordana Mendelson: Lourdes this is so interesting I love the student input as a c
How does this relate to your work pre-Covid on Esferas, w
project involving student participation and authorship.
- 03:20:29** Esther Truzman: It is so aesthetic and inviting!
- 03:24:16** Jordana Mendelson: So smart to do the syllabus as a google doc - so obvious b
Saves so much time and allows for changes.
- 03:24:29** Lucy Appert: A Guide to making a Live Google Doc Syllabus is here:
<https://docs.google.com/document/d/14nbumSXiMdO8ll...gL5aoxE/edit?usp=sharing>
- 03:26:37** Jordana Mendelson: I love that you embedded the lecture into the assignment
everything together in one place.
- 03:27:42** Esther Truzman: Everything is so clear and accessible!
- 03:32:24** Lucy Appert: I had no idea!! Wow!
- 03:37:37** Genia Naro-Macieli (she/her/hers): Everyone in our faculty working group made a google site
Angela. Very helpful and wonderful to see this again!
- 03:38:10** Lucy Appert: I love this "How to take this class" treatment!
- 03:40:16** David Cregar (he/him/his): Open access text on labor-based grading contracts:
<https://wac.colostate.edu/books/perspectives/labor/>
- 03:40:51** Jordana Mendelson: I like so much about this - thank you for sharing.
- 03:40:55** Michelle Dent: I'd love access to the link for Angela's Monsters+theirHum
cool.

03:41:09 Lucy Appert: @David — thank you!!

03:44:06 Jordana Mendelson: I am so impressed by everyone's thoughtful creativity.

03:45:31 Christopher Packard (he/him or they/them): Thanks for a pedagogy-rich discussion. Gotta get to a 4 p

03:47:17 Michelle Dent: So great. Thanks, Angela!

03:47:31 Lucas Champollion: really amazing, so creative!

03:47:38 Lourdes Davila: Excellent Angela thank you!

03:48:06 Camille Yeung: Great and cool work! Thanks Angela!

03:50:22 Angela R Zito: Monsters + their Humans
<https://sites.google.com/view/monsterstheirhumans/hon>

03:51:54 Jordana Mendelson: Love the idea of shared watch parties. Lots of the centers sponsoring film series/festivals .CLACS has one now on Br have its cortocircuito festival this fall.

03:53:41 Lucy Appert: Tisch is using SyncWatch Chrome browser extension for g their instructions if you want to check that out:
https://docs.google.com/document/d/12v00AG9SaZ_EFUvb5tJHRdWtmmpDa0Q/edit?usp=sharing

03:55:04 Angela R Zito: Lucy! that is the grail! thank you

03:55:28 Lucy Appert: 👍

03:56:19 Lucy Appert: Also, the NYU Stream channel of digitized and streamed f Tisch has created is here (Angela mentioned it):
<https://stream.nyu.edu/channel/Film%2B%2526%2BTV%2Brary%2BCollection/157165221>

03:57:47 Lucas Champollion: the latest zoom update makes it possible to allow student breakout rooms

03:58:00 Lucy Appert: Self-select breakout rooms have come to Zoom! Here's the <https://docs.google.com/document/d/1FzLxyKgfawBNILEYhbJYA/edit?usp=sharing>

03:58:07 Lucy Appert: Yes, @Lucas!!

03:59:05 Lucy Appert: What's happening in that Italian community is impressive

03:59:28 Lucas Champollion: davvero :)

03:59:31 David Cregar (he/him/his): With Self-select rooms, we might be able to have students (into rotating groups, etc.)

04:00:03 Joanna Klukowska: @Lucy YES! Thank you!

04:00:10 Lourdes Davila: Absolutely no way I could have worked without Lucy!

04:01:00 Lucas Champollion: same here, it's been so helpful to work with Lucy

04:02:44 Genia Naro-Maciel (she/her/hers): Lucy and ed tech are the best!

04:03:02 Karri Whipple (she/her): They are!!!

04:04:15 Lucy Appert: Many thanks to all of you — we are so lucky to work with inspiring teachers. We have learned so much from all of you

04:17:00 Lourdes Davila: Thank you Karri

04:23:14 Lucy Appert: Getting Started with VoiceThread guide: https://docs.google.com/document/d/1AdOf0Cxo_yMviUmbO7U1Suk/edit?usp=sharing

04:33:07 Esther Truzman: Wenteng, what do you typically assign as an oral assignment?

04:33:15 Lourdes Davila: How often do you use voice thread for your classes? How about language classes?

04:35:32 Andrew Greene: 60 minutes per video

04:37:43	Lourdes Davila:	In Voice Thread—you as a teacher can comment in the mo as well? Question both for Karri and Wneteg
04:39:09	Andrew Greene:	You can comment at various points during the VoiceThrea run as an asynchronous activity.
04:39:14	Andrew Greene:	Students can also
04:40:42	Lourdes Davila:	Thank you! Will try!
04:41:31	Timothy Schaffer:	The VoiceThread "Assignment Builder" allows you to assign comment on, or create a VoiceThread.
04:42:03	Michelle Dent:	Perusall strikes me as a kind of behavioral modification pla optimizing performance.
04:42:29	Lucas Champollion:	General question for everyone: is anyone teaching or plan asynchronous class? Or do you have colleagues who are?
04:43:28	Andrew Greene:	There is a great need for Instruction to lead educational te has traditionally been instructors adapting to technology c programmers (e.g., Sakai/Classes)
04:43:28	Timothy Schaffer:	Eric Mazur
04:45:26	Michelle Dent:	Yes, Eric Mazur is the Perusall dude.
04:45:28	Lucy Appert:	I have been impressed today by people taking control of t videos and “How to take this class” and how to navigate t their students.
04:45:40	Esther Truzman:	I teach an intensive 5 days a week class and I wanted to d I ended up only doing one asynchronous day and I’m swar possibly have prepared asynchronous in the summer and semester
04:45:55	Lucas Champollion:	thanks so much genia!
04:46:18	Genia Naro-Maciél (she/her/hers):	Thanks to all

04:46:26 Liana Theodoratou: Thank you all so much

04:46:26 Lourdes Davila: Thank you everyone. I have learned so much!

04:46:27 Lucas Champollion: thanks everyone, really appreciate this event!

04:46:32 Michelle Dent: Thanks!

04:46:40 Andrew Greene: Thanks everyone