Student Academic Misconduct

New York University is a community of scholars who value free and open inquiry. Our work depends on honest assessment of ideas and their sources; and we expect all members of our community to maintain the highest integrity in their academic work. As scholars committed to the critical evaluation of ideas, free of personal prejudice, we also have an obligation to one other to create an educational atmosphere of mutual trust and respect in which differences of opinion can be subjected to deliberate and reasonable examination without animus. Because of the central importance of these values to our intellectual life together, students who fail to maintain them will be subject to academic disciplinary sanction, which may include dismissal from the University.

Academic Disciplinary offenses include but are not limited to:

- cheating, plagiarism, falsification of data or sources, forgery of academic documents in attempt to defraud;
- destruction, theft, or unauthorized use of laboratory data, or research materials.

The following penalties may be imposed by the faculty for disciplinary infractions:

- Warning
- Probation
- Suspension
- Dismissal

Complete statements of the rules and procedures for adjudicating academic disciplinary complaints concerning students in the College are available from the Office of the Associate Dean for Students and on the website of the College of Arts and Science.
Rules and Procedures

1. General Principles

   a. Student academic misconduct includes plagiarism, cheating, and possession of or use of any prohibited notes, reference resources, or data processing or other devices in any class or examination; and forgery of academic documents in attempt to defraud.

   b. In cases of academic misconduct, evaluation of the student’s academic performance is distinguished from disciplinary adjudication of the offense. The question of what grade the student’s work should earn is distinct from that about whether a disciplinary sanction should also be imposed. When a student is found to have engaged in academic misconduct, the instructor may reduce the student’s grade for the assignment or for the course as a whole; however, such a determination is an academic judgment made by the instructor in accord with the expectations of the department or program offering the course and is not a form of disciplinary sanction. The question of whether a disciplinary sanction should also be imposed is separate from this academic determination, as specified in the procedures described herein.

2. Academic Misconduct—Academic Review

   a. When it is believed that violations of academic integrity may have occurred it is within the discretion of the faculty member to address the matter informally with the student should the infraction be judged insubstantial or should the evidence be inconclusive. In such cases the faculty member may determine that no grade reduction is warranted.

   b. Should the faculty member judge the violation substantial and well supported by the evidence, he or she may, with the assent of the Director of Undergraduate Studies (or, if the Director of Undergraduate Studies is the instructor, with the chair or another academic director in the department or program, or if the department or program should be too small, in an *ad hoc* consultation with a chair or academic director of another department or program from the same academic division) reduce the student’s grade or assign the student a failing grade for the assignment in question or for the course as a whole. This grade reduction only reflects the student’s failure creditably to complete the academic requirements in question and is not a disciplinary sanction. The grade reduction should be
proportional to the size and weight of the incident of academic misconduct among all requirements for the course and appropriate to the level at which the course is offered.

c. In order to better educate the student about the CAS standards for academic integrity, the faculty member and/or the Director of Undergraduate Studies should meet with the student to discuss the nature of the offense and the action taken. This responsibility of the faculty should not be delegated to recitation or laboratory instructors or other course assistants.

d. For incidents of academic misconduct, the student’s appeal of the grade reduction is limited to departmental review conducted by the Director of Undergraduate Studies and/or the Department Chair, as specified in the CAS policy for grade appeals. The review will be limited to the question of whether the reduction in grade was made fairly and in keeping with the expectations of the department or program.

e. The decision of the department or program on the student’s appeal is final.

3. Academic Misconduct—Reporting and Disciplinary Referral

a. In all instances in which there has been a finding that a CAS student committed a substantial violation of academic integrity standards of CAS or of any of its departments or programs, the Director of Undergraduate Studies will inform the student within seven (7) calendar days in writing and/or via email of any action taken and send copies of this letter to the CAS Associate Dean for Students, the faculty member, and the Department Chair or Program Director. The letter will include the nature of the violation, any resulting reduction in grade, and notice of the student’s right to appeal. A copy of the correspondence and the evidence of the violation shall be kept in a confidential file maintained by the Director of Undergraduate Studies.

b. The Director of Undergraduate Studies will also within seven (7) calendar days inform the CAS Associate Dean for Students in writing and/or via email of the student’s violation, forward to the dean the evidence of the violation, and send a copy of the correspondence to the faculty member and to the Department Chair or Program Director.

c. If this is the student’s first incident of academic misconduct, the Associate Dean for Students will warn the student in person and in writing that a suspension or a more severe penalty may result from a second academic integrity offense of any kind.

d. If this is the student’s second or further incident of academic misconduct, the Associate Dean for Students will meet with the student, discuss the evidence of
academic misconduct, and provide the student an opportunity to respond. The student will be informed of his or her right to accept or reject a resolution by the Associate Dean. After considering all relevant information, the Associate Dean may offer the student terms upon which CAS is willing to resolve the matter, which may include imposition of a disciplinary sanction. Where the student and the Associate Dean agree to terms in writing, a binding consensual resolution will exist between the student and CAS. Where the Associate Dean is unable to resolve the complaint by consensual resolution, the matter will be referred to the Committee on Student Discipline.

e. In all instances in which there has been a finding that a non-CAS student committed a substantial violation of academic integrity standards of CAS or of any of its departments or programs, the Director of Undergraduate Studies will proceed in accord with the procedures under (a) and (b), except that notice will be made instead to the Dean of Students of the student’s school.

4. Non-academic Behavioral Misconduct

All students are expected to abide by the expectations set forth in the University-wide Student Conduct Policy. Allegations of non-academic misconduct against a student of the College of Arts and Science shall be addressed pursuant to the NYU Student Conduct Procedures administered by the Office of Student Conduct and Community Standards under the authority of the Senior Vice President of Student Affairs. Complaints of student behavioral misconduct should be made to the CAS Associate Dean for Students. When such a complaint is received, the Associate Dean will notify the University Office of Student Conduct.