PhD PROGRAM in AMERICAN STUDIES

DISTRIBUTION REQUIREMENTS CHECKLIST

- Introductory American Studies Seminar
- Strategies in Social and Cultural Analysis
- Course in American Studies
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- Course in American Studies
- Field Exam Preparation #1
- Field Exam 1
- Field Exam Preparation #2
- Field Exam 2
- Dissertation Proposal Workshop

= 72 points total*

*All courses are worth 4 points each.

Of these 11 course electives:
- 4 should be related to each of the two Fields the student will be taking for their exam. (See Fields.)

Please note: GSAS requires that students are enrolled every semester until degree completion. Once completing 72 points total, GSAS will automatically enroll you in maintenance matriculation and waive student fees through your 7th year of study. If entering your 8th year, you will be responsible to continue enrollment by enrolling in Maint-GA 4747 and paying all matriculation fees each semester until degree completion.

REQUIRED COURSE DESCRIPTIONS:

AMST-GA 3301.001 American Studies Seminar
The purpose of this course is to provide students with an introduction to the interdisciplinary field of American Studies. Reading widely within both classic and recent American Studies scholarship, we will attend to questions of methodology and to the intersections (even constitutive relationships) between contemporary American Studies discourse and practice, and a broader range of institutionally insurgent interdisciplinary fields, including (but not limited to) gender and sexuality studies, labor studies, comparative ethnic and diaspora studies, environmental studies and dis/ability studies. This course is intended as an introduction and overview and is thus not exhaustive. Students will have opportunities in their independent work for the course to think about potentially new and unanticipated "iterations" of the field.

AMST-GA 3303.001 Strategies for Social and Cultural Analysis
This course examines the practice and theory of research methods that are commonly used in social and cultural analysis. Through an experiential approach to a variety of methods, we will consider not only how research is conducted, but also how particular methods generate knowledge about social life. Rather than seeking a singular method through which we can fully ‘know’ the social world, we will concentrate on the unique perspectives that different methodologies contribute. In order to gain a comparative perspective on a variety of methods, the course is organized as an exploration of some features of the modern landscape of work. The readings span the era of industrialization and the transition to post-industrial employment.