How Different Theoretical Approaches Inform the Analyst’s Direct Clinical Experience with Patients

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Students’ case presentation will be viewed in terms of the therapist’s theoretical assumptions they may presuppose. Particular attention will be paid to how such assumptions both shape, and in many cases, may interfere with the therapist’s ability to have access to her/his immediate experience (e.g., associations, intuitions, fantasies, hunches, and different shades of feeling) with patients. Different theoretical, clinical and relevant references from literature will be cited.