This course will focus on a comparison of classical and contemporary writings on sexuality, emphasizing the clinical use of our understanding of multiple psychoanalytic perspectives. Some of the most fruitful work on psychosexual issues has come from the synergy of classical Freudian thinking and radical revisionists like Ferenczi and Horney. We will cover the field from Freud and his followers/critics to contemporary relational thinkers and dialectic thinking. Students will have a chance to familiarize themselves with these debates about the Oedipus complex, masculinity and femininity, autoeroticism, attachment and sexuality, perversion and their relevant clinical applications. A special focus will be given to clinical working with sexual material and with the analyst’s sexuality.

**Weekend 1- Comparative Perspectives**

1) Overview-Psychoanalytic Views of Sexuality from Freud to the Present

**Learning Objectives** - Participants will be able to track the theory of sexuality from Freud to the 21 century.


OR


*Three Essays on Sexuality and Other Works, 123-246.*

The Sexual Instinct in Neurotics. (P.29 or P. 163)

The Manifestations of Infantile Sexuality. (P. 45 or P. 179)

The Sexual Researches of Childhood. (P. 60 or P. 194)

The Differentiation Between Men and Women (P. 85 or 219)

2. **Freud’s view of infantile sexuality and the Oedipus Complex: Little Hans, Ken Corbett’s critique.**

**Learning Objectives** - Candidates will be able to identify the relationship between forms of attachment and sexuality.


3) **Female Sexuality: Freud on Femininity; Horney’s critique. The debate on castration complex.**

**Learning Objectives** - Participants will be able to analyze the debate on castration anxiety.


4) **Sexuality in the Transference- countertransference**

**Learning Objectives** - Participants will be able to demonstrate clinical implications of working with sexual material and with the analyst’s subjectivity.


**Weekend 2- Contemporary Clinical Perspectives**

5) **The Enigma of Desire**

*Learning Objectives- participants will be able to analyze Enigmatic and Pragmatic registers of Desire.*


6) **Breaks In Unity**


7) **Attachment and Sexuality**

*Learning Objectives- participants will learn about the relation between affect regulation and sexual excitement.*

9) Sexuality and the Regulatory System