Professor Prosper Bernard Jr.

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Class Day/Hours: Monday / 4-6pm
Class Location: 19W 4th St, Rm. 435
Office hours: Monday / 3-4pm
Office Location: 19W 4th St, Rm. 302

Course Description
This seminar focuses on the following broad question: How has the knowledge economy, technological innovation, globalization of finance, production and trade, and immigration affected economic prosperity, distribution and redistribution, and democratic politics in advanced capitalist countries in recent decades? This seminar is divided into weekly topics that dissect the seminar question into specific areas of inquiry and comparative analysis. The main goal of this seminar is to help students deepen their understanding of how democratic capitalism has evolved since the 1980s by examining the main drivers and consequences of political economic changes in affluent countries.

Requirements & Grading
1. In-class summary (10%): Each student is required to summarize assigned readings related to a weekly topic at least once (perhaps twice depending on class size) this semester. This assignment involves summarizing and synthesizing readings for up to 15 minutes and preparing for class use a written outline that includes summaries of the readings, comments that synthesize and contrast the reviewed materials, and discussion questions. For practical information regarding this assignment see ‘Tips for the in-class summary” posted on the NYU Class Course Site.
2. Participation, Discussant & Presentation (20%): Each week you are expected to attend class and participate constructively to the weekly class discussions. At the end of the semester you will present your research paper and serve as a discussant of a classmate’s research paper.
3. Research Paper (55%): You are required to write a research paper (between 18-20 pages long, double space, 12 font size, including graphs, tables, figures, and references) that investigates a seminar-related topic. Your project should strive to produce insight on an important analytical question using appropriate methodological tools and standards of social inquiry. Your paper should have a theory section in which you review relevant literature and elaborate your argument, and an empirical section in which you present supporting evidence in both quantitative and qualitative forms.

On September 30, you will submit a statement about the issue you plan to investigate. On November 14, you will submit a preliminary bibliography and a brief description of the research materials. On November 28, you will submit an abstract and outline of your paper. On December 2 or December 9 you will present your research paper in class. Presentations should be about 20 minutes long and will be followed by a 10-minute Q&A response that will include feedback by a designated
discussant. On December 10, you will submit your final paper via Assignment Tool on NYU Class.

4. **Review Essay (15%)**: During the semester you will write a review (5-6 pages long, double space, 12 font size) of assigned readings related to a weekly topic—ideally, the topic on which your in-class summary is based. The essay must engage critically and comparatively all of the assigned readings corresponding to the weekly topic. If a book represents a large portion of assigned reading for a week, then your essay should be styled as a book review. For practical information regarding this assignment see “Tips on how to write a review essay” posted on the NYU Class Course Site. The essay is due the week after we cover the weekly topic on which your essay is based. Your essay must be submitted through the Assignment Tool on NYU Class.

**Readings**
There are several books and many articles required for this course. Most of the readings are available in electronic format via Bobst library system. Books that are not available in e-book format have been placed at the Bobst reserve desk. Readings in the form of journal articles are available through Bobst Electronic Journals. Please bring the weekly assigned readings to class.

**Course Outline**
[Note some assigned readings may change]

**September 9: Going over Syllabus and Introduction to CPE**

**September 16: Contemporary Approaches to Comparative Political Economy**


*Equality and prosperity from long-term and cross-national perspectives: institutional and policy sources*

**September 23: Growth Regimes and Technological Change**


**September 30: Industrial Relations and Labor Market Policies**


**October 7: Employer Organization and Coordination**


**October 14: Fall Recess – No Class **

**October 15: The Political Economy of Ownership**


**October 21: Social Investment**


**Democratic Politics in Post-Industrial Capitalism**

**October 28: Public Attitudes in Uncertain Economic Times**


**November 4: The Politics of Inequality**


**November 11: Causes and Effects of Populism**


**November 18: Electoral Politics**


**November 25: The Politics of Organized Economic Interests**


**December 2: Presentations**

**December 9: Presentations**