Resources to Better Engage Students in the Singapore GCE Advanced Level Geography Curriculum

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Environmental Studies Honors Seminar Thesis
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Abstract

Enrollment rates in a full geography degree have been consistently low in Singapore. This can be attributed to the public’s inability to understand geography's role in social life, as well as the perception that a geography degree limits job prospects and delivers content that is propagandistic in nature. Though changes, like the revision of the pre-tertiary geography syllabus, have been made to encourage the pursuit of geography at a higher level, this project presumes that better engaging students in the subject at the pre-tertiary level can also help to serve this aim. Thus, the objective of this project is to produce an educational package that complements the pre-tertiary Singapore GCE Advanced Level geography curriculum. The educational package is developed based on feedback through two online surveys from 6 Singapore high school teachers and a representative from the curriculum planning department of Singapore’s Ministry of Education. The first survey seeks to determine the contents of the package while the second survey seeks recommendations to improve the package. It is hoped that the package will instill in students a greater appreciation for geography, and if so, that further refined versions of the package will be actively used by teachers nationwide.