

New York University
Graduate School of Arts and Science
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FOREIGN LANGUAGE REPORT

Name of Applicant: _____
LAST OR FAMILY NAME *FIRST NAME* *MIDDLE NAME*

NYU ID Number: _____ Department Name: _____
(IF KNOWN)

Foreign language being evaluated: _____

Please answer the following questions regarding the foreign language being evaluated.

1. How many years did you study the language in high school? _____ in college? _____ in graduate school? _____
2. Please list the courses that you have taken in college or graduate school in the language, including those now in progress. Include the name of the course, date of enrollment, and grade received (if completed).



Part I: To be completed by the applicant. Please provide the language evaluator with a copy of your completed Foreign Language Report.

Name of Applicant: _____
LAST OR FAMILY NAME *FIRST NAME* *MIDDLE NAME*

NYU ID Number: _____ Department: _____
(IF KNOWN)

Foreign Language Being Evaluated: _____

Part II: To be completed by language evaluator.

Once you have completed this form, sign it and provide it to the applicant in a sealed envelope.

In completing this form, you may wish to interview the applicant to determine his or her current proficiency. We ask that you comment on the applicant's present language competence relative to their proposed department or program of study.

1. Please rate the applicant's present language ability in each of the following categories:

<p>Aural comprehension:</p> <p><input type="checkbox"/> None</p> <p><input type="checkbox"/> Limited to slow, simple sentences</p> <p><input type="checkbox"/> Understands simple conversation</p> <p><input type="checkbox"/> Understands conversation on simple academic topics</p> <p><input type="checkbox"/> Understands sophisticated discussion of academic topics</p>
<p>Speaking ability:</p> <p><input type="checkbox"/> None</p> <p><input type="checkbox"/> Can only frame structurally simple, short sentences</p> <p><input type="checkbox"/> Uses basic grammatical structure, speaking with limited vocabulary</p> <p><input type="checkbox"/> Uses structural patterns, but not with consistent accuracy; adequate to handle conversation</p> <p><input type="checkbox"/> Has control over structural patterns; can handle a wide range of conversational situations</p>

<p>Reading ability:</p> <p><input type="checkbox"/> None</p> <p><input type="checkbox"/> Limited to simple vocabulary and sentence structure</p> <p><input type="checkbox"/> Understands conventional topics and non-technical subjects</p> <p><input type="checkbox"/> Understands materials whose content contains idioms and specialized terminology</p> <p><input type="checkbox"/> Understands with idiomatic ease of expression and feeling for the style of the language</p>
<p>Writing ability:</p> <p><input type="checkbox"/> None</p> <p><input type="checkbox"/> Writes simple sentences on conventional topics, with some errors in spelling and structure</p> <p><input type="checkbox"/> Writes on academic topics with few errors in structure and spelling</p> <p><input type="checkbox"/> Writes with idiomatic ease of expression and feeling for the style of the language</p>

2. Please indicate your general opinion of this applicant's ability in the language evaluated relative to the language level needed to succeed in the proposed department or program.

- Will require considerable training before necessary competence can be obtained
- Should be able to manage adequately after some additional formal training
- Should be able to manage adequately after a short period of adjustment
- Should have no difficulty

3. Is the applicant's present language competence adequate to carry out the proposed study? yes no

EVALUATOR NAME (PRINT OR TYPE)

POSITION OR TITLE

SIGNATURE

DATE